

#### 4.3.5 Details of library usage by teachers and students

Library is one of the resources which are essential to support and strengthen the educational quality. Over the libraries are the sources of keeping and distributing the information through Journals, books, back volumes E-resources and other resources that are used by students and staff in their learning process. Library resources are the most ignored area in institutions of the teacher education. There is hardly any disagreement that libraries in our intuitions are deficient in trained professional staff and material available for supporting student learning it is clear that library resources i.e, human resources( strength of library officials, their qualifications and experiences), physical resources (library study space, chair, tables, journals, books selves,) printed and e-resources are assignment, research work, accessing e-journals, books and web sites to online journals and books by students and staff. There fore it seemed worthwhile to explore and identify the of current resources of libraries.

#### Method of per monthly usage of library teachers and students:

The central library is providing continuous services to the user community as per the requirements of the users.

In the Central library, Lenora Institute of Dental sciences per day usage statistics of library by the user community (teachers and students) is the calculating by the following

Central library utilization report summary September 2020 to August 2021								
S.NO	MONTH	UG STUDENTS	PG STUDENTS	STAFF	BOOK ISSUE	BOOK RETURN	REFERENCE	DIGITAL LIBRARY
1	September	6	29	0	12	9	7	0
2	October	201	163	6	112	73	34	0
3	November	408	218	5	162	93	67	0
4	December	432	221	6	160	91	81	0
5	January	1308	189	4	265	112	249	0
6	February	995	241	3	170	95	258	26
7	March	1915	244	3	270	111	263	24
8	April	1072	198	3	154	69	175	49
9	May	0	30	0	14	6	14	0
10	June	2	45	1	13	12	12	0
11	July	199	179	3	89	41	107	0
12	August	1070	170	4	268	84	237	8
<b>Total</b>		<b>7608</b>	<b>1927</b>	<b>38</b>	<b>1689</b>	<b>796</b>	<b>1504</b>	<b>107</b>



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