YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution **Lenora Institute of Dental Sciences**

- Name of the Head of the institution **Dr. Vishwaprakash Shetty**

- Designation **Principal**

- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9010350333**

- Alternate phone No. **7799771081**

- Mobile No. (Principal) **9896294933**

- Registered e-mail ID (Principal) **lidsrajahmundry@gmail.com**

- Alternate Email ID **lids@lids.ac.in**

- Address **Beside NH 16, Rajanagaram**

- City/Town **Rajahmundry**

- State/UT **Andhrapradesh**

- Pin Code **533294**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**

- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Private**

- Name of the Affiliating University **Dr.NTR University of Health Sciences**

- Name of the IQAC Co-ordinator/Director **Dr.K.Sridevi**

- Phone No. **7093252972**

- Alternate phone No.(IQAC) **08832484493**

- Mobile No: **7093252972**

- IQAC e-mail ID **iqaclids@gmail.com**

- Alternate e-mail address (IQAC) **srigivi123@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)
http://naac.lids.ac.in/images/annual-report/2020/AQAR_Report_2019-20.pdf

4.Was the Academic Calendar prepared for that year?
Yes

- if yes, whether it is uploaded in the Institutional website Web link:
http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2017**	**29/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC **10/04/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines
Yes

- Upload latest notification of formation of IQAC
View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- (Please upload, minutes of meetings and action taken report)   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Periodic meetings of IQAC conducted and efforts made to create enhanced learner centric environment. 2.Regular feedback from all the stake holders collected, analysed and used for improvements. 3.Smooth transition to online mode of teaching learning during covid pandemic.4.Established the covid helpline and offered free food & medicines to the needy stake holders during the pandemic. 5.Annual report of quality assurance prepared & submitted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To conduct online classes during the pandemic through google classrooms without affecting scheduled curriculum.	**Successfully completed the portion well in time with satisfactory feedback from the staff & students.**
To encourage the staff to participate in various online webinars & workshops.	**More than 500 staff & students have been benefited through active participation.**
To generously serve the rural population during pandemic.	**Achieved through establishing covid helpline & distributing free food, ration kit & medicines during covid pandemic.**
To take forward the initiative of green challenge.	**Achieved by planting more number of trees during all possible events like the birth anniversary of Founder Chairperson, Independence day, so on and so forth.**
To provide satisfactory dental treatment during pandemic.	**Achieved by establishing the rationale for rendering dental treatments abiding the National guidelines.**
To maintain and improve the quality of education..	**Achieved through periodic academic audits.**
Sustenance of the patients of the OPD without being affected by the pandemic	**Achieved an increase in number of patients by conducting dental camps & outreach programs.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Part A	
Data of the Institution	
1.Name of the Institution	Lenora Institute of Dental Sciences
• Name of the Head of the institution	Dr. Vishwaprakash Shetty
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9010350333
• Alternate phone No.	7799771081
• Mobile No. (Principal)	9896294933
• Registered e-mail ID (Principal)	lidsrajahmundry@gmail.com
• Alternate Email ID	lids@lids.ac.in
• Address	Beside NH 16, Rajanagaram
• City/Town	Rajahmundry
• State/UT	Andhrapradesh
• Pin Code	533294
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Dr.NTR University of Health Sciences

• Name of the IQAC Co-ordinator/Director	**Dr.K.Sridevi**	
• Phone No.	**7093252972**	
• Alternate phone No.(IQAC)	**08832484493**	
• Mobile No:	**7093252972**	
• IQAC e-mail ID	**iqaclids@gmail.com**	
• Alternate e-mail address (IQAC)	**srigivi123@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://naac.lids.ac.in/images/annual-report/2020/AQAR_Report_2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.12**	**2017**	**29/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**10/04/2017**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Periodic meetings of IQAC conducted and efforts made to create enhanced learner centric environment. 2.Regular feedback from all the stake holders collected, analysed and used for improvements. 3.Smooth transition to online mode of teaching learning during covid pandemic.4.Established the covid helpline and offered free food & medicines to the needy stake holders during the pandemic. 5.Annual report of quality assurance prepared & submitted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

27-10-2022 11:14:56

Plan of Action	Achievements/Outcomes
To conduct online classes during the pandemic through google classrooms without affecting scheduled curriculum.	Successfully completed the portion well in time with satisfactory feedback from the staff & students.
To encourage the staff to participate in various online webinars & workshops.	More than 500 staff & students have been benefited through active participation.
To generously serve the rural population during pandemic.	Achieved through establishing covid helpline & distributing free food, ration kit & medicines during covid pandemic.
To take forward the initiative of green challenge.	Achieved by planting more number of trees during all possible events like the birth anniversary of Founder Chairperson, Independence day, so on and so forth.
To provide satisfactory dental treatment during pandemic.	Achieved by establishing the rationale for rendering dental treatments abiding the National guidelines.
To maintain and improve the quality of education..	Achieved through periodic academic audits.
Sustenance of the patients of the OPD without being affected by the pandemic	Achieved an increase in number of patients by conducting dental camps & outreach programs.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY	30/09/2022

14.Does the Institution have Management	Yes

Information System?	
• If yes, give a brief description and a list of modules currently operational	

1. Teaching process: monitored through CIS system 2. Attendance Monitoring: BIOMETRIC DEVICE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) and soft ware to check plagiarism. 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network & smart board 8. CCTV cameras have been installed for overall supervision in many places in our campus

15.Multidisciplinary / interdisciplinary

The intention of National Education Policy (NEP) 2020 to provide high quality education to develop human resources of our Nation with global standards is reviewed by the Lenora Institute of Dental Sciences (LIDS). The discussion among the faculty members was taken up on the key principles of NEP such as diversity over the curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, applied aspects and creativity. In view of the NEP, Lenora Institute of Dental Sciences has enhanced the new interdisciplinary programmes integrating different departments in addition to the existing inter/multidisciplinary research and academics.

The fundamental aim of NEP for higher education is to transform the higher education institution into universities, colleges, and higher education institutions as Knowledge Hubs. The Lenora Institute of Dental Sciences, as part of its commitment to its holistic and multidisciplinary approach, conducts value added programs like ethics, life-skills and yoga sessions for all the in mates of the on campus. Among other things, our students also participate in community outreach activities such as Cancer screening camps, organising health clinics, blood donation camps, serving the needy and counselling.

16.Academic bank of credits (ABC):

Integrating Higher Educational Institutions in a globalised space is critical and emerged as need of the hour. The Lenora Institute

of Dental Sciences encourages the students & staff to take online courses through National schemes like SWAYAM, MOOCS etc. When Dr NTRUHS, Viayawada adopts & implements the academic bank of credits for redemption to award the certificates for undergraduates/ postgraduates/diploma will follow suit.

17.Skill development:

The NEP 2020 foreshadows a possibly explosive increase in skill development in the country and all Higher Educational / Educational Institutions are expected to provide such cousres as part of their curriculum. Lenora Institute of Dental Sciences works with an aim to ensure empowerment of students and cater to the increased demands in the dental health care sector with specific objectives:

- To develop workplace related skills and attitudes through internship and placement training programmes.
- By inclusion of good practices and innovations in teaching-learning through exposure of students to eminent personalities and various online platforms.
- By collaborating with other health care set ups/ industries for imparting practical skills.
- By developing and implementing a holistic assessment and evaluation system.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian arts, heritage and culture is beneficial not only to the country but also to individuals. As dentistry is a professional course, using English as a medium of communication and conducting course work in all dental programmes is required. The institution, on the other hand, commemorates significant dates and hosts activities in regional languages to instil a sense of regional pride and patriotism. Republic Day and Independence Day are two examples of celebrations where students are addressed in their native languages. Doctors' Day, Dentists' Day and Teacher's Day are few of the most important days of the year. Women's Day is another prominent day reflecting the respect towards women shown in India. Sankranthi Sambaralu , Rangoli competition, and Semi X- Mas celebrations with cultural events are some of the festivals celebrated in Lenora Institute of Dental Sciences that promote awareness of Indian National and Regional languages, as well as the culture associated with them and secularism too. National commemorative days, such as Constitution Day and Yoga Day are also observed

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Lenora Institute of Dental Sciences adopted outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. The programmes are centred on cognitive abilities like Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental and social well-being of the Nation.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Lenora Institute of Dental Sciences is much more the way ahead in providing the online platform Google platform much prior to the covid 19 pandemic and has taken the first step and paved the way of adopting hybrid mode of education combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. However, Lenora Institute of Dental Sciences encourages the students and staff to do MOOC courses and promotes online education. Lenora Institute of Dental Sciences imparted all its course content delivery in online mode during the Covid-19 pandemic with tools such as Zoom and Google class room etc.

Extended Profile

2.Student

2.1 Total number of students during the year:	623

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	104

File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	**108**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**404.09**

File Description	Documents
Data Template	View File

5.Teacher

5.1 Number of full-time teachers during the year:	**119**

File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	**16**

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The curriculum of our institute is designed as per the guidelines of dental council of India and Dr.NTR University of health sciences, A.P., which are the governing bodies at the central and state levels respectively. Our academic calendar is based on the time span provided by the university. Curriculum provides a matrix based on which the teaching and the learning depends upon. The heads of all the departments prepared the guidelines for the academic aspect. This academic committee makes sure that the curriculum provided is successfully implemented in the stipulated time. To ensure the syllabus is finished in the given time frame regular meetings were conducted with the academic committee. Since the pandemic has showed a downtrend in COVID-19 cases, University has ordered reopening of colleges and institutes, ensuring safety, health and well-being of all students and teaching fraternity with flexible academic plans, to handle any eventualities arising during pandemic. The institute after its reopening following the COVID-19 protocol has implemented best practices, including symptom screening; diagnostic testing; contact tracing; isolation of cases and quarantine of contacts; use of masks; and de-densification of living arrangements, classes, and events. Transmission on campus is swiftly identified and contained. An active plan was prepared regarding the theory classes that were missed out during the lockdown and that was strictly implemented. New methods of teaching were inculcated to cope with lost incurred. Monthly report was submitted to the academic committee regarding the syllabus completion.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://naac.lids.ac.in/images/aqar/criterion1/1.1.1.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

63

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	**No File Uploaded**
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

187

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Health professionals play a central and critical role in improving access and quality health care for the population. They provide essential services that promote health, prevent diseases and deliver health care services to individuals, families and communities. A medical Professional with value education and ethics has the ability to judge between right and wrong, makes better decisions and also decision making process easier. A medical professional should have an unselfish regard for the human wellbeing to serve with compassion, social responsibility, integrity and respect. The curriculum is so designed, developed and enriched with an aim to integrate ardent issues having national and global emphasis for future generations' sustainability. The courses relevant to Gender, Environment and Sustainability, Human values and Professional Ethics will augment the knowledge and skills acquired during the medical education and in turn enable the medical graduates to practice their profession / discharge their duties with societal responsibility. The course 'Gender Sensitization' is offered as a basic requirement for personal and professional development and its objective is to understand the needs of a particular gender and also the opposite, to emphasize gender-equality and their contributions to society and to overcome any sort of differentiation or harassment. The courses pertaining to Environment and sustainability are planned with an ardent intention to make the students understand human life and the natural system. To Emphasis Human Values and Professional Ethics the medical graduates are trained to practice resilient Human Values and strong Professional Ethics for a better society. Human values are the qualities that direct individuals to take the human aspect into consideration as one communicates with another human being. They have many optimistic characters that build humanity's ties between humans and thus have a meaningful life for all the people. Medicine is a discipline that brings to real use of scientific knowledge. In practicing their career, medical professionals and consultants control the quality of life of all persons in society and the quality of all sectors of the economy. A course on "Human Values and Professional Ethics" is offered regularly, to craft the students into altruistic and conscientious professionals in addition to Tree plantation, blood donation camps, rehabilitation services; health campaigning on AIDS day, Women Safety, Save Trees awareness-camps/rallies is organized.

File Description	Documents
List of courses with their descriptions	**Nil**
Any other relevant information	**Nil**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

17

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	[View File](#)
List of-value added courses (Data template)	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

1249

File Description	Documents
List of students enrolled in value-added courses (Data template)	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

153

File Description	Documents
Any other relevant information	**No File Uploaded**
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<u>View File</u>
Total number of students in the Institution	<u>View File</u>

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	**No File Uploaded**
URL for feedback report	**Nil**
Data template	<u>View File</u>
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**D. Any 1 of the Above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

108

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<u>View File</u>
Final admission list published by the HEI	<u>View File</u>
Admission extract submitted to the state OBC, SC and ST cell every year.	**No File Uploaded**
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<u>View File</u>
Information as per data template	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

07

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Any other relevant information	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
623	**119**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution mainly emphasizeson academics, but also gives importance to extramural activities as well as both indoor and outdoor sports activities. The college ensures that students are interested to participate in academic, sports and cultural activities in as well as out of the college campus.

The college provides designated play area and courts for various indoor and outdoor games inside the college campus such as Table tennis, Football, Cricket and Badminton for the students to participate. All the students and faculty are encouraged to participate wholeheartedly in "Sports week" and "Cultural week" annually held by the college.

Apart from the classroom activities students are encouraged to conduct various free dental camps and speciality days like Oral Health Day, Tobacco Day etc.

An eminent Yoga trainer is also there in the college premises for the proper training of students in yoga in order to alleviate the stress, to improve physical and psychological fitness and to reduce the conflict. One of the principles of the institution is the development of a student as a whole, and entire academic, extramural, sports and other enable one to attain all dimensions of personal, social, intellectual, emotional, physical and psychological development.

File Description	Documents
Appropriate documentary evidence	http://naac.lids.ac.in/images/aqar/criterion2/2.2.3.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Academic activities are given top priority and focus by the institution, which uses a variety of teaching and learning approaches.

The institute's focus on ICT-enabled student-centered learning and a holistic approach to value-based education not only enhances students' academic capacities, but also ensures their emotional, physical, spiritual, and psychological well-being. To promote a research culture among students, research integrated education is used. To develop their critical assessment skills, journal clubs on research and clinical papers are held.

Once a month, interdisciplinary meetings and clinical forums are held. The Departments of Public Health Dentistry, Oral Medicine and Radiology, and Oral Maxillofacial Pathology provide tobacco cessation instruction to interns.

Advanced students are encouraged to help slow learners. Case

presentations, problem-based projects, and home assignments are offered to the students.

Clinical disciplines are taught to students at the institution utilizing patient-centered techniques. Evidence-based dentistry is taught and practiced in the department to increase knowledge.

For their general growth, interdepartmental and intercollege co-curricular activities are held. The university's educational policy incorporates value-based education.

3D models are displayed before methodologies and practical work are detailed. Mannequins and simulations are employed in preclinical research.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

For efficient teaching, faculty utilizes ICT-enabled tools during the learning process. Online study materials and e-resources are among the tools available. Concepts are also conveyed through chalk and chalkboard, power point presentations, and 3D and simulation-based models. All teachers and students have access to free Wi-Fi. For successful student learning, all lecture rooms are equipped with smartboards, computers, internet, and audio-visual aids. Every clinical department has its own seminar room with a projector that allows for micro-teaching. The college's entire faculty is well-versed in the usage of ICT-enabled technologies. Clinical processes are conveyed to students using a variety of e-learning resources as well as cartoon and clinical movies. Special surgical cases and procedures are transmitted live to lecture rooms so that students can learn about the most recent advancements in the field. All of these actions are monitored and feedbacked on a regular basis, and changes are made as needed for future programs.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(1).pdf
List of teachers using ICT-enabled tools (including LMS)	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(2).pdf
Webpage describing the "LMS/ Academic Management System"	http://naac.lids.ac.in/images/aqar/criterion2/2.3.3(3).pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
95	623

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The Deanand the Heads of the departments support new teaching approaches and talents. Lectures are set for 45 minutes for better and best learning, and microteaching is also encouraged in the relevant departments, allowing students to study and understand the material more simply and efficiently.

Preclinical students are ignorant ofimportance of mastering fundamental subjects and find them tedious. To make things easier, they are given the opportunity to visit clinical departments in groups and become familiar with clinical processes, which they study the basics of throughout their preclinical years under the program name "Clinical Shadowing". The students are educated in ways that go beyond the curriculum.

Students are encouraged to work on short projects in their core research laboratory, which is closely supervised by both the department teachers and the research center. In the departments, students use ICT facility to present seminars and participate in journal debates.

Students submit scholarly papers in national and international journals under the supervision of faculty. Through the institution's many specialized cells, students are trained in various public health related areas such as tobacco cessation, patient counselling, and other motivation skills. Students are encouraged and aided in developing and delivering public presentations.

File Description	Documents
Appropriate documentary evidence	http://naac.lids.ac.in/images/aqar/criterion2/2.3.5.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

16

File Description	Documents
Any other relevant information	**No File Uploaded**
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

848

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

119

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	**No File Uploaded**
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	**No File Uploaded**
Web-link to the contents delivered by the faculty hosted in the HEI's website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

7

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Since its founding, the college has published an annual calendar of events that includes the start of the academic year, statutory body meetings and their schedules, curricular,co-curricular activity dates, examination schedules, preparatory leave, vacations, college activities, and so on. This event calendar is made available to all stakeholders prior to the start of the calendar year. The academic calendar is a live document that has

developed throughout time at the college. It provides academic direction and a set of tactics for achieving the college's academic objective. Because the calendar is distributed before the start of the academic year, students have plenty of time to organise and complete their assignments, projects, and exam preparation.

Internal evaluations and final university tests are held in separate exam rooms. There is no place for malpractice because four or five faculty members are assigned to exam duty at a time in the exam hall,students are supervised under CCTV. Mobile jammers are installed inexam room to prevent electronic gadgets from being used. The concerned department faculties conduct and analyse all internal examinations in an unbiased manner. Following all internal assessments, a board meeting and parent-teacher meeting are held to assess each student's progress.

File Description	Documents
Academic calendar	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(1).pdf
Dates of conduct of internal assessment examinations	http://naac.lids.ac.in/images/aqar/criterion2/2.5.1(2).pdf
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The institution has a well-functioning continuous evaluation system in place, which allows students to be evaluated depending on their performance. The affiliating university is in charge of the final exams. Internal marks are an important element of the final grade, and every student must get a particular number of marks. After evaluating a student's performance in monthly tests, internal exams, assignments, attendance, class engagement, and involvement in college activities, final internal marks are assigned. Students who participate in and present scientific papers and posters at national and international conferences are given extra credit for receiving internal marks. The first, second, and third internal assessment examinations for each batch

are held at three-month intervals for continual internal evaluation of students. Three sets of question papers are prepared and sent to the exam cell, with one secretly selected question paper based on a choice-based system by the exam cell. Internal exams answer sheets are centralised and evaluated. Micro conversations are held in addition to regular internal assessments such as monthly tests, end-posting exams, and micro discussions. All exams are held in the examination hall, which is monitored by faculty personnel as well as closed circuit cameras and signal jammers.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

At the beginning of every academic year, a detailed internal examination assessment schedule is being made for the convenience of both staff and students along with the university calendar.This ensures that students are not burdened and no pressure comes on the students in scoring internal marks. The process of awarding marks is completely transparent. The marks obtained are discussed in the classrooms and if there are any discrepancies, they are addressed immediately. After that, the final mark lists are prepared and sent to the exam cell. The question papers of the examinations are submitted to the exam cell confidentially (Mail). The exam cell will distribute the answer papers to respective departments and the department staff has to submit the marks to the exam cell within a week's time. The marks will be sent to all parents by post and slow learners are called for parent teaching meetings. A parent-teacher meeting for the slow learners is conducted and remedial measures are being taken. The students can approach the respective department staff members for any queries regarding internal assessment marks. Slow learners are given

special attention during the entire academic year and the progress is constantly evaluated.

File Description	Documents
Information on examination reforms	http://naac.lids.ac.in/images/aqar/criterion2/2.5.3.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The Institution has drafted the graduate attributes as per the guidelines of the respective council. The University enhances student learning by providing excellent self-learning mode, assisted learning, and hands-on experience. Advanced computing,

internet, and Wi-Fi facilities are deployed and e-learning facilities are made available to enhance the student learning activities.

The Program outcomes, program-specific outcomes, and course outcomes are displayed on the website and the copies of the same are available with the IQAC creating awareness periodically. The syllabus of each program is prepared by the affiliating university that is uploaded on the website and communicated to the students at the onset of the classes by providing a copy of the same. The departments ensure that these program outcomes, program-specific outcomes, and course outcomes are properly explained and made to understand in the orientation programs. The course description includes a course syllabus, reference books, timetable, course objective, course outcomes daily teaching plan, delivery methodologies, and assessment methods. Course description provides students an insight on how classes are to be handled and expected outcomes from the students by learning through the topics prepared by the respective faculty members.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(1).pdf
Methods of the assessment of learning outcomes and graduate attributes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(2).pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://naac.lids.ac.in/images/aqar/criterion2/2.6.1(3).pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Each course outcome of an individual course is assessed with respect to the attainment level. The attainment level is judged based on the student average performance in the internal examination reflected in the analysis of the results. Attainment is measured in terms of the actual percentage of students getting a set percentage of marks. The Program outcomes, program-specific outcomes, and course outcomes are assessed through the success rate of students in internal assessments, university exams, ability to handle situations, and being employed as per skills.

The institution measures the attainment of outcomes through feedback from students with regard to the program/course. The feedback helps the institution to make necessary changes in the set academic goals in order to attain the course objectives. A considerable number of the graduates pursuing post-graduation is an indication of attainment of program outcomes, program-specific outcomes, and course outcomes as desired by the institution. The high pass percentage is another indication of the success of the

learning process in the course outcomes.

File Description	Documents
Programme-specific learning outcomes	http://naac.lids.ac.in/images/aqar/criterion2/2.6.3.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

For enriching the performance of the students, the institution recognizes the role of Parents and Guardians. Parents Teacher Meet is hence organized half yearly to enhance the student's overall performance. The purposes of the Parents Teacher Meet are to discuss about the student's Academic performance, personal problems faced by the students etc.

After the completion of every internal examination, the concerned year coordinators take feedback from the department coordinators about the list of students to be called for Parent teacher meeting. After each internal examination, marks are sent to parents from the exam cell. One date is fixed after the exams for the meeting. The parents are free to discuss any issues that is hindering with the academics and remedial measures are discussed with them.

Summary of the points discussed in the Parents Teacher Meet are: -

1. Students' Academic Performance - Importance of attendance in clinical and

theory classes

2)Reminders on Hostel Rules and Regulations

3)Students Hostel Mess

4)Use of Gadgets in the campus

5) Behavioural Management

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://naac.lids.ac.in/images/aqar/criterion2/2.6.4.pdf
Follow up reports on the action taken and outcome analysis.	http://naac.lids.ac.in/images/aqar/criterion2/2.6.4(2).pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

http://naac.lids.ac.in/images/aqar/criterion2/2.7.1.pdf

File Description	Documents
Any other relevant information	**No File Uploaded**

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

23

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

26

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	**150000**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://bellpharmaceuticals.in/
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Incubation Centre is an innovative and executable idea from various disciplines of technology/ medical and dental sciences and other fields. It will help students, research scholars and faculty members to execute their ideas into products, processes or services. The goal of Centre for Innovation and Incubation at Lenora Institute of Dental Sciences is to promote and support technology based entrepreneurship spirit among the graduated and

graduating students of LIDS. An interactive smart board at LIDS aim to provide the teacher and student interaction with the images displayed directly on the classroom board using a digital projector. They are user-friendly and easy access to online resources. The Research Cell, publication hub and research lab represents the research interests and activities in LIDS to design, and execute high-quality multidisciplinary research. The policy includes initiation, facilitation, integration and support of research projects conducted by Faculty, Post Graduates and Undergraduate students of LIDS to expand the talent pool and to contribute their knowledge.

File Description	Documents
Details of the facilities and innovations made	http://naac.lids.ac.in/images/aqar/criterion3/3.2.1.pdf
Any other relevant information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

05

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures	**A. All of the Above**

implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

47

File Description	Documents
Any other relevant information	**No File Uploaded**
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

75

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	**No File Uploaded**

3.4.2 - Number of students participating in extension and outreach activities during the year

297

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Lenora institute of dental sciences participates in the extension and outreach activities like blood donation, women empowerment. Our college inculcates social value and responsibilities to the faculty members and students by imparting extension activities in

the neighbourhood for holistic development of the society.In addition, outreach programs and invited lectures are also given to the community. Through extension and outreach programs, we sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. Above all, the students get hold of social justice, value, responsibility and sustainability. Through blood donation program many people has been benefited and they extended their regardson the camp donation.Women's empowerment can be defined topromoting women's sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others.

File Description	Documents
List of awards for extension activities in the year	http://naac.lids.ac.in/images/aqar/criterion3/3.4.3.pdf
e-copies of the award letters	http://naac.lids.ac.in/images/aqar/criterion3/3.4.3.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Lenora Institute of Dental Sciences conducts regular campus for educating, motivating and treating the general public, especially the rural population to create awareness on environmental issues like Swachh Bharath, plantation, pollution andoral hygiene maintainence and health status. The institution with their well epuipped mobile dental van visits rural areas, schools, orphanage centers, old age homes in and around the city on the regular basis to educate and provide basic oral health care. The treatment camps are also conducted in association with NGO's for the benefit of under privileged population. As a part of energy conservation & contributing to pollution free environment the institute has furnished with the solar energy wheeling to the grid and plantation of plenty of trees. Conducting such camps on the regular basis instilled a positive impact on the students minds regarding the social issues and helped in motivating the patients

the patients towards the importance of general and oral health.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://naac.lids.ac.in/images/aqar/criterion3/3.4.4.pdf
Any other relevant information	**Nil**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

04

File Description	Documents
Certified copies of collaboration documents and exchange visits	**No File Uploaded**
Any other relevant information	**No File Uploaded**
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

04

File Description	Documents
List of functional MoUs for the year (Data Template)	[View File](#)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	[View File](#)
List of partnering Institutions/ Industries /research labs with contact details	[View File](#)
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community

The admission process is made as per the rules of the affiliating University and the guidelines from the State government and DCI. The institution organizes an orientation/induction program for the newly admitted students by introducing the institute, faculty and discussing curriculum, exam evaluation, academic calendar, Anti-ragging policy, women's rights, dental ethics, social responsibility, national integration, etc.

ICT-enabled classrooms; Various steps are taken by the institute to transition from conventional/traditional classrooms into an e-learning environment. This is achieved by regularly organizing webinars, journal clubs, etc., and encouraging them to utilize e-learning resources by providing a Wi-Fi facility, ICT enabled e-classroom. The evaluation system is based strictly on the Statutory Bodies guidelines. Faculty are encouraged to prepare computer-aided teaching-learning materials and utilize reflective learning, simulations, evidence-based dentistry, problem-based learning, etc. like innovations in their teaching-learning

processes, as well as in clinical settings.

Classrooms & seminar halls All the departments are fully equipped with ICT enabled seminars halls, fully furnished laboratories with specialized equipment & materials/reagents, state of art library with e-resource materials, Examination Halls, etc. dental chairs are installed in the institute & one fully equipped Mobile Dental Clinic & ambulance.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://naac.lids.ac.in/images/aqar/criterion4/4.1.1(1).pdf
Geo tagged photographs	http://naac.lids.ac.in/images/aqar/criterion4/4.1.1(2).pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Physical facilities:

The infrastructure pertaining to physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students, teaching, and non-teaching staff. Classrooms equipped with teaching A-V aids like smartboards etc. supplement the teaching-learning process. Seminars, workshops, lecture sessions are also conducted in the classrooms.

Academic and support facilities

There are various support facilities like Library, Sports, Website Development, Gardening, Cafeteria, to ensure proper regular maintenance & upkeep. Regular monitoring for optimum use of infrastructure which is accessible to students and staff.

Sports complex:

Sports and Games are an integral part of the college & provision for the students. There an open-air theatre where cultural activities are performed. The College has a standard ground including volleyball and basketball courts where outdoor sports activities are held. The college also has a provision for badminton, table tennis, etc. The sports committee of the College is in charge of the sports complex and equipment. The committee supervises the groundsmen. For the maintenance of a clean campus environment, skilled staff is assigned.

File Description	Documents
List of available sports and cultural facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.1.2(1).pdf
Geo tagged photographs	http://naac.lids.ac.in/images/aqar/criterion4/4.1.2(2).pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Institute has excellent laboratories and museum facilities in all teaching departments, well-designed lecture halls audio-visual facilities. The campus also houses facilities like Generator Room, Auditorium, Gym, Play Grounds, games etc.

Hostel

The campus houses well-ventilated spacious hostels for girls and boys separately. The salient features of the hostel are a study table with cabinets to store books, wardrobes, and cots, purified water for drinking, uninterrupted electricity supply with generator backup, and 24 hours high security with security guards and CCTV surveillance.

Medical facilities

The institute provides a high-class infrastructure that caters to the needs of students, faculty, and patients to offer the finest

patient care and technological resources. The medical ward has a driver and vehicle, a first aid kit, and necessary equipment for any emergency purpose. Pharmacy is conveniently located on the ground floor for the patients

Greenery- alternate sources of energy- The campus has a green cover that is composed of a diverse variety of plants rooted in the soil. The energy consumption of the campus is controlled through the generator backup housed within the hostel and on the campus.

Canteen:

A student-friendly canteen is avaliable. The canteen is open on all working days

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.1.3(1).pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

104.48

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Clinical, Equipment and Laboratory Learning Resources;

Students make extensive use of lab facilities for routine experiments as a part of the curriculum. Students are encouraged to perform various experiments. Well-equipped laboratories with suitable technical assistants, Lab Assistants, and Lab Attendants to ensure proper running of the various labs. Students utilize phantom-head lab during the preclinical courses before entering clinics. The campus is well equipped with high-end equipment like;

CBCT - a radiographic imaging method that allows accurate, 3D imaging.

ENDOMICROSCOPY- allows in vivo high-resolution imaging deep within the tissue in a minimal manner.

PENTAHEAD MICROSCOPE- Equipped with 5 Heads for 5 persons observing at the same time with the features of effective illumination, LED pointer, and images coherence, used in the clinic, research & teaching demonstration

SMARTBOARD- classroom tool allows images from a computer screen to be displayed onto a classroom board.

ELISA- biomolecular technique that utilizes specificity of an antibody, as well as the sensitivity of enzyme assays, to detect and quantify molecules such as hormones, peptides, antibodies, proteins.

STERIOMICROSCOPY- to study the surfaces of solid specimens or to carry out close work

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://naac.lids.ac.in/images/aqar/criterion4/4.2.1(1).pdf
The list of facilities available for patient care, teaching-learning and research	http://naac.lids.ac.in/images/aqar/criterion4/4.2.1(2).pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

81142

File Description	Documents
Any other relevant information	**No File Uploaded**
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	[View File](#)
Outpatient and inpatient statistics for the year	[View File](#)
Link to hospital records/ Hospital Management Information System	**Nil**

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

568

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View File](#)
Details of the Laboratories, Animal House & Herbal Garden	[View File](#)
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for	**A. All of the Above**

training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Lids Library caters specifically to the Dental students, faculty and staff. The library offers a user friendly air-conditioned environment with a fully computerized open access system. The Resources subscribed by the library are a range of National and International Journals, Magazines, Periodicals, Newspapers etc. The Library subscribes the most popular Online Resource especially for Dentistry EBSCO Database-Dentistry & Oral Science Source (DOSS) which covers variety of National /International Journals and books from reputed publishers. The collection includes more than 3171 books, Journals 59, 04 magazines, 170CD's, 1709 back volumes of the periodicals. The automated, and has a spacious reading hall and Digital section with two air conditioners, the reading area hall can accommodate 100 users at any point of time.

Lenora Institute of Dental Sciences.

Central Library Services

Services:

1. Open access system for staff and students
2. Separate reading area- Teaching staff, U.G& P.G students
3. Cataloguing
4. Circulation
5. Display of current information
6. New arrival books & Journals
7. Reference books
8. Digital library
9. Xerox and printing(Color and Black&white)
10. Internet- Airtel fibernet-100mbps speed
11. Wi-Fi
12. Inter-library loan
13. Clipping
14. User Orientation
15. Journals section(Current journals& black volumes)
16. Book reservation
17. Air condition for Digital library
18. Daily news papers
19. Fully classified books
20. E-Resources- NTRMEDNET Consortium & Digital library

File Description	Documents
Geo tagged photographs of library facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.3.1(1).pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Number of Books

3071

Number of Titles

1226

Number of Journals

69

Number of International Journals

43

Number of National Journals

26

Number of Magazines

04

Number of E Journals

EBSCO - 285

Clinical Key - 649

Proquest - 107

ERMED - 243

Number of E Books

EBSCO – 51

Clinical Key – 391

Proquest – 140

Number of Back Volumes

1709

Number of News Papers

05

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://naac.lids.ac.in/images/aqar/criterion4/4.3.2(1).pdf
Geotagged photographs of library ambiance	http://naac.lids.ac.in/images/aqar/criterion4/4.3.2(2).pdf
Any other relevant information	**Nil**

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases — **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	**No File Uploaded**

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

2.08

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

A wide range of training programme are provided by NTRMEDNET Consortium and Digital library. All teachers, students and library staff attended this programme. These training programmes aim to help the user to find and search information independently and save the time. Depending upon the type of instruction the programme may be for user orientation or user education programme.

Digital libraries combine technology and information resources to allow remote access breaking down the physical barriers resources. Although these resources will remain specialized to meet the needs of specific communities of learners digital libraries will allow teachers and students to take advantage of wider ranges of materials and communicate with people outside the learning environment. This will allow more integration of the different types of learning.

Although not all students or teachers in formal learning settings will use information resources beyond their circumscribed curriculum and all professionals will want to interact even occasionally with novices digital libraries will allow learners of all types to share resources time and energy and expertise to their mutual benefits. The following sections illustrate some of the types of information resources that are defining digital libraries.

File Description	Documents
Details of library usage by teachers and students	http://naac.lids.ac.in/images/aqar/criterion4/4.3.5(1).pdf
Details of library usage by teachers and students	http://naac.lids.ac.in/images/aqar/criterion4/4.3.5(1).pdf
Any other relevant information	Nil

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	**No File Uploaded**

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

18

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

A Computer Lab has been set & the College information and communication technology aid in maintenance of computers network facilities in the College. It also includes College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. Students utilizes ICT lab facilities for various projects.

College has adequate number of classrooms and seminar halls to accommodate the teaching learning process effectively. All faculty members have been provided with computers and printers. The departments are equipped with computers, LCD projectors, photocopiers, scanners, LAN and Wi-Fi connectivity. The Central Library with its wide range of collection of knowledge resources and information services fills an essential requisite in the intellectual pursuits of students and faculty members. 7 Classrooms with LCD facilities and 8 Seminar halls with ICT facilities provide adequate learning needs. Students make

extensive use of lab facility for routine experiments as a part of curriculum.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://naac.lids.ac.in/images/aqar/criterion4/4.4.2(1).pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

426.41

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

```
Physical facilities:

The infrastructure pertaining to physical, academic and support
facilities in college are regularly maintained. Classrooms
equipped with teaching A-V aids like smartboard etc. supplement
teaching-learning process. Seminars, workshops, lecture sessions
are also conducted in the classrooms.

Academic and support facilities

There are various support facilities like Library, Sports, Website
Development, Gardening, Cafeteria, to ensure proper regular
maintenance & upkeep.

Laboratory:

Students make extensive use of lab facility for routine
experiments as a part of curriculum. Students are encouraged to
perform various experiments. Well-equipped laboratories with
suitable Technical Assistant.Students utilize phantom-head lab
during preclinical course before entering to clinics. CBCT,
ENDOMICROSCOPY, SMARTBOARD, ELISA, STERIOMICROSCOPY, PENTAHEAD
MICROSCOPE-

Classrooms:

Most of the lectures take place in classrooms with HD projector,
Smartboard, microphone and speakers.

Computers:

A Computer Lab has been set & the College information and
communication technology.includingCollege website, up-gradation,
biometric services.

Library

The librarian supervises, &Library is well-equipped books,
journals, E-journals, E-books & newspapers in the reading rooms.

Sports complex:There is an open-air theatre where cultural
```

activities are performed. For maintenance of a clean campus environment, skilled staffs are assigned. Solar panels and garbage segregation in the hostel are done.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://naac.lids.ac.in/images/aqar/criterion4/4.5.2(1).pdf
Log book or other records regarding maintenance works	http://naac.lids.ac.in/images/aqar/criterion4/4.5.2(2).pdf
Any other relevant information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

321

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	**No File Uploaded**
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Aboe**

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://naac.lids.ac.in/images/aqar/criterion5/5.1.2.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

284

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://naac.lids.ac.in/images/aqar/criterion5/5.1.3(1).pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

As per the UGC Guidelines the Institution has constituted ISC Committee to create a conducive, on-campus ecosystem for International students, where they not only get quality academic inputs but can also feel safe, welcome, happy and hassle-free.

OBJECTIVES OF INTERNATIONAL STUDENT CELL COMMITTEE:

- The international student cell committee is constituted with the purpose to take utmost care of international students during their stay, from the time of their admission to completion of their study.
- To promote cordial student-student and student-teacher relationships.
- The committee would work to ensure support and integrate international students in various events of the institution.

VARIOUS SUPPORT SERVICES PROVIDED BY THE INTERNATIONAL STUDENT CELL:

- Conducting orientation programs to familiarize enrolled students regarding the programs offered, fee structure, eligibility criteria, legalities, and policies of the University.
- Monitoring the academic performances of the students by coordinating with mentors and communicating with guardians or parents regarding the progress of the students at the end of the semester.
- Monitoring the payment of fees for the academic program and other services opted for on camps.
- Support and assistance for visas and related immigration processes, if necessary.
- Conducting orientation and events to encourage social and cultural adjustment.
- Counselling on social issues and special tutorials to facilitate understanding of the local language.

STANDARD OPERATING PROCEDURE:

The committee shall:

- Refer to the updated UGC guidelines for the association of International students periodically.
- Shall get the details of International students admitted to BDS and MDS courses every year and coordinate with the related departments.
- Shall sensitize the newly enrolled international students on the existence, functioning, and role of the cell and also share with them the mode of contact in case of grievance.
- Integrate international students into the college premises and activities without any obstacles.
- Address the grievance of international students with respect to academics, accommodation, admission, evaluation, or any other issues during their stay.

- **To provide the students with information about the local customs, language and civic facilities.**
- **Lenora institute of dental sciences has an active international student cell thatcaters to the needs of foreign students from various countries. Evolving as a leader in higher education, we have customized the admission procedure, fee structure, and all allied services for foreign students**

•

File Description	Documents
For international student cell	**Nil**
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken | **A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	[View File](#)
Circular/web-link/ committee report justifying the objective of the metric	http://naac.lids.ac.in/images/aqar/criterion5/5.1.5.pdf
Details of student grievances and action taken (Data template)	[View File](#)
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State

government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

27

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	**No File Uploaded**
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

13

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

21

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

8

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

All students of Lenora Institute of Dental Sciences constitute STUDENT COUNCIL

OBJECTIVES OF THE STUDENTS' COUNCIL

The council is an administrative organization of diverse students, bringing to table an unique perspective and opinions on ways to bridge the gap between the administration and the students. It's primary objectives are:

1. **To be the voice of the students to the administration and vice versa as well.**
2. **The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects.**
3. **Create an environment where every student can voice out their concern or need**
4. **To provide a platform where the students can showcase their**

   talent without hesitation
5. The student council is responsible for the fluid and graceful functioning of Student and College organized events

Mission:The Council is founded with a mission to protect and advance the rights, interests, and welfare of students pursuing dentistry in the college. It is also the mission of the Council to:

1. Promote and assist in maintaining an academic and social environment free from prejudice, exploitation, abuse, and ragging;
2. Act as a link between the student community and the college administration in enhancing academic success, and sports and cultural achievements;
3. Proactively involve in the enhancement of quality of training and patient care and contribute to various accreditation processes;
4. Closely be associated with the alumni association of LIDS;
5. Imbibe qualities of role models and ideals of professionalism among students to set an example to society.

Composition of the Council for the academic year 2020-2021

President- D. JOSHUA, IV BDS

Vice President – CH. MUKUNDA MEGHANA, III BDS

Secretary - AAKANSHYA . K., II BDS

Joint Secretary – K. HARI VAMSI, I BDS

Advisors- Dr. NIBHA KUMARI SINGH, Reader, Dept. Of Prosthodontics

Dr. HARSHA, SR.LECT., Dept. Of Oral Pathology

   • Students have organized important activities throughout the year. List of activities organized are as follows:

GREEN CHALLENGE

BLOOD DONATION CAMP

DENTAL CAMPS

ANNUAL DAY

DOCTORS DAY

DENTIST DAY

CONS-ENDO DAY

SANKRANTHI CELEBRATIONS

SEMI CHRISTMAS CELEBRATIONS

FRESHERS DAY

FAREWELL PARTY

PROSTHO DAY

WOMENS DAY

- **Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities.**
- **The students represent in the following academic and administrative committees.**

Anti-Ragging Committee , Library Committee , Sports and recreation Committee, Hostel Committee.

File Description	Documents
Reports on the student council activities	http://naac.lids.ac.in/images/aqar/criterion5/5.3.2(2).pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

09

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

OFFICE BEARERS FOR ALUMNI 2020-2021

PRESIDENT – DR. G. SURYA MOHAN

VICE PRESIDENT - DR. R. MYTHRAIYE

GENERAL SECRETARY-DR. G. ANVESH

JOINT SECRETARY - DR. U.LAVANYA NEELIMA

TREASURER- DR. K.PRANEETHA

EXECUTIVE MEMBER - DR. AMRUTHA DASARI

EXECUTIVE MEMBER - DR. U VIJAYA LAKSHMI

The alumni was active through out the year and participated in many activities.The office bearers meet periodically and discuss regarding the activities to be organised.

The prominent Alumni activities organized by the association during the year 2020-2021are as follows:

- Guest lecture by: Speaker: R. Mythreyi
- Topic: Pediatric Patient Management

Date:22/01/2021

- The students with the best academic performances were presented with books.

- During the needy times, Alumni came forward and contributed their part in service in helping the non teaching staff and poor patients by supplying medicines for covid treatment and rapid antigen kits for testing.
- Alumni also donated few needy equipments
- Alumni also contributed in the form of financial support and endowments to the institute.
- A total of 105 new students enrolled in alumni association during this year

File Description	Documents
Registration of Alumni association	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(1).pdf
Details of Alumni Association activities	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(2).pdf
Frequency of meetings of Alumni Association with minutes	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(3).pdf
Quantum of financial contribution	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(4).pdf
Audited statement of accounts of the Alumni Association	http://naac.lids.ac.in/images/aqar/criterion5/5.4.1(5).pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION:To be known for innovative leadership in academic excellence with commitment to cultural diversity, discovery and transfer of scientific knowledge to the mankind with highest professional and ethical standards in dental health care.

MISSION:To provide world class Dental education and research for quality health care to the humanity with global standards.To provide highly centered academic excellence through innovative research and novel teaching with service extension to community orientation in a student-friendly learning environment.To provide advanced patient care and service to the rural populations, to improve quality of life through state-of-the-art facilities with committed and motivated dental professionals.

NATURE OF GOVERANCE:The chairman and the members of the governing body are involved in financial planning, monitoring expenditure and infrastructure development.The college and hospital have well qualified and competent administrators at the institution and the departmental level to provide effective leadership, patient care and academics.

STAKE HOLDER PARTICIPATION:The faculty members, student forum and the local authority are involved in the decision making for continuous improvement of the institution.The faculty members are nominated for various committees to actively involve them in

framing guidelines and decision making.The committee members conduct periodic meetings to discuss the functioning and work allotment to staff members.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://naac.lids.ac.in/images/aqar/criterion6/6.1.1(1).pdf
Achievements which led to Institutional excellence	http://naac.lids.ac.in/images/aqar/criterion6/6.1.1(2).pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The college is striving to make the institute a centre for excellence, through the process of self-evaluation and continuous renewal in all our endeavours namely learning, teaching, research and other related services. Special care is taken to train and coach undergraduate and post graduate students, and conduct theory, practical and clinical sessions in an organized manner. Research projects of post graduate students are given staff in-charges, who entirely monitor the research of the student till publication of project work. Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. s. All the treatments are given free of cost. The institution along with ASHA workers and school teachers, try to educate the community in the rural set up, as they have direct contact with the villages and children. The Principal conducts regular meetings and involves all the staff and students in decision making, wherever possible. The Principal ensures the participation of all staff through decentralized administration by forming various committees viz., Academic Committee, Curriculum Committee, with students representation in Sports and Cultural Committee, Library Committee, Grievance Redressal Committee, Cell for Sexual harassment, etc.

File Description	Documents
Relevant information /documents	http://naac.lids.ac.in/images/aqar/criterion6/6.1.2(1).pdf
Any other relevant information	http://naac.lids.ac.in/images/aqar/criterion6/6.1.2(2).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The vision and mission of the institute commensurate with its goals and objectives, providing comprehensive roadmap for the development of policies and strategies. The institution has well defined organizational chart at all levels for effective deployment and implementation of strategic plan.

Teaching and learning-Integrated teaching and learning with an emphasis on interdepartmental coordination is carried out.

Research and development-The Management has created Research Fund with an object of funding and promoting research catering to the local needs.

Community engagement / outreach activities -The College conducts dental camps in all the villages in and around the college. The College through outreach programs educate the rural areas by conducting the camps. The college has adopted schools, and provide free dental health care to achieve good and hygienic dental health among the school children.

Human resource planning and development-The Human Resource Department of the College prepares a comprehensive plan for human resource development and deployment every year.

Industry interaction-The staff and students are encouraged to interact with related industry in the neighbourhood and undertake research and extension activities for mutual benefit.

Internationalization-The management has plans to have collaboration with foreign institutions in the areas of training and research.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(1).pdf
Any other relevant information	**Nil**
Organisational structure	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(2).pdf
Strategic Plan document(s)	http://naac.lids.ac.in/images/aqar/criterion6/6.2.1(3).pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	**No File Uploaded**
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has employed various welfare measures effectively like, on duty/paid leave to attend Conferences and CDEs programs, Conducting regular in-house CDE programs, Guest lectures by eminent personalities on dental technologies, Cash award for publication in national and international journals. t. All the

staff are provided with subsidized transport, subsidized canteen,
free internet access, subsidized medical and dental health care
treatment, and the institution encourages informal get-together of
staff for better understanding and cooperation. Uniform for
nurses, attenders and house-keeping staffs is given by the
institution. Staff affected with COVID-19 have been given paid
leave for 7 days and provided with house hold groceries and
vegetables throughout the covid affected periods. Medical Leave &
Maternity leave is considered for the eligible staff members. .
Faculty members are provided with Individual cabin and system to
facilitate good ambience. Automation of attendance and
leave/absence by using biometric system. Elevator facility is
enabled in all the floors of the institution. Motivation through
counselling is also available for staff members to create a
healthy working environment. It helps to increase the productivity
and thereby, allows the staff to work effectively with complete
satisfaction.

File Description	Documents
Policy document on the welfare measures	http://naac.lids.ac.in/images/aqar/criterion6/6.3.1(1).pdf
List of beneficiaries of welfare measures	http://naac.lids.ac.in/images/aqar/criterion6/6.3.1(2).pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

29

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

07

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

25

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The teaching staff, as a person and as a teacher, is one of the mandatory part of assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials, etc. Besides, student feedback and pass percentage of the course are also considered. Students at the end of each academic year appraise each faculty on various teaching methods used by faculty. These are analyzed and communicated to the concerned faculty to improve/modify, as per the feedback given by the students.The Principal recommends annual increments and incentives based on the student and HODs appraisal. The appraisal system for non-teaching staff is based on the feedbacks given by the heads of the department / controlling officers. The Principal directly monitors the non-teaching staff and regularly conducts meetings to supervise the administrative and financial aspects. Besides, they also assess the behavioural aspects like group behaviour, acceptability, punctuality, Hard work, etc.

File Description	Documents
Performance Appraisal System	http://naac.lids.ac.in/images/aqar/criterion6/6.3.5.pdf
Any other relevant information	**Nil**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has designed some specific rules and strategies for mobilization of funds, and resource utilization like the student tuition fee, which is the major source of income for the institute. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences that ensure quality education. The process involves various committees of the institute, as well as the department heads, and the office accounts section. Various non-government agencies also sponsor events like seminars and workshops. Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. Sponsorships are sought from individuals and corporates for cultural events and fests. The Principal along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. The budget also includes planned expenses for the development of the institute, lab equipment purchases, furniture, etc. The college promotes optimal utilisation of available resources for research, development, consultancy and such other activities, involving the faculty at various levels. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators. The optimal utilization is ensured through encouraging innovative teaching-learning practices. Some funds are allocated for social service activities as part of social responsibilities through Indian Red Cross society.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://naac.lids.ac.in/images/aqar/criterion6/6.4.1(1).pdf
Procedures for optimal resource utilization	http://naac.lids.ac.in/images/aqar/criterion6/6.4.1(2).pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has its own mechanism for conducting internal and external audits. The internal audit is a continuous on-going process, in addition to the external audits, to verify and certify the entire income and expenditure, and the capital expenditure of the Institute for each year. Qualified internal auditors from external resources and a team of staff under them do a thorough check and verify all vouchers of the transactions that are carried out in each financial year and suggest the corrections wherever necessary for the smooth functioning of the institution. Likewise, an external audit is also carried out on an elaborate way on quarterly basis. Chartered accountant of the institute conducts regular accounts audit and certifies its annual financial statements. All the utilization certificates to various grant giving agencies are also counter signed by the CA. The institutional accounts are audited regularly by both Internal and statutory audits. So far, there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://naac.lids.ac.in/images/aqar/criterion6/6.4.2.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
00	0.35

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

To create, maintain, and enhance the quality in all spheres is the task of the IQAC or the Internal Quality Assurance Cell of the college. The IQAC is the central quality- monitoring body of the institution. It functions under the chairmanship of the principal, and comprises senior faculty members, representative from the local community and a student representative. Its aim is to develop and maintain a system to promote academic and administrative excellence.

• It defines the short-term and long-term objectives of the institution. • It creates a benchmark for quality-enhancement measures. • It devises a work plan to achieve objectives.

It monitors on:

1. Academic processes: Quality education through quality teaching and learning process.

2. Clinical processes: Quality and uniform treatment through uniform clinical protocol and procedures leading to better patient care.

3. Administrative processes: Systematic, organized and ease in managing the administrative processes of the institution.

The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, upgradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://naac.lids.ac.in/images/aqar/criterion6/6.5.1(1).pdf
Minutes of the IQAC meetings	http://naac.lids.ac.in/images/aqar/criterion6/6.5.1(2).pdf
Any other relevant information	**Nil**

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://naac.lids.ac.in/images/aqar/criterion6/6.5.3(1).pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

09

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Lenora Institute of Dental Sciences, possesses a privileged right to ensure women empowerment through gender equity in education. Consistent efforts are being put by the college to promote women education. The college has taken several measures to enhance safety & security in the campus by constituting a sexual harassment complaints committee, grivances redressal committee, installing CCTV cameras & by providing round the clock security. CCTV cameras are present in all classrooms, clinics, labs and corridors and also outside the college building. There are security guards inside the campus throughout the day and night. It is mandatory for the women students to take an outing pass and a letter duly signed from the principal. A register is maintained to record the in time and out time of the students, where they need to sign. The women security guards are also available at Girls hostels. Glass pane at eye level has been installed on the doors of faculty rooms & offices. A complaint box is placed outside the office. Telephone/Mobile numbers of the sexual harassment complaints committee Chairperson and members are made available on the Notice Board at office. T

File Description	Documents
Annual gender sensitization action plan	http://naac.lids.ac.in/images/aqar/criterion7/7.1.2(1).pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://naac.lids.ac.in/images/aqar/criterion7/7.1.2(2).pdf
Any other relevant information	**Nil**

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	http://naac.lids.ac.in/images/aqar/criterion7/7.1.3.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste This waste is collected and disposed by the local municipal body.

Liquid waste - There are two sewage treatment plants, which treats the liquid waste and the treated water is used to water the plants and gardens and the sports ground.

Biomedical waste - The institution has a tie up with EVB

Technologies, for treatment of biomedical waste as per CPCB guidelines.

E-Waste - The E wastes are collected from various levels and sold to e-waste collectors for their disposal.

Waste recycle system - The waste water along with the solids are treated in the Sewerage treatment plant (STP) and the treated water is used for watering the gardens and playground.

Hazardous chemicals and radioactive waste - There are no hazardous chemicals or radioactive waste in Dentistry.

- Radiation exposure room is completely sealed with proper ventilation, x-ray tube shielding, room and personal shielding is done as per the AERB guidelines.
- Patients are provided with lead aprons and thyroid collars to reduce the exposure to radiation.
- Monitoring badges are provided to staff to monitor the dose limit and are monitored regularly at quarterly intervals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://naac.lids.ac.in/images/aqar/criterion7/7.1.4(1).pdf
Geotagged photographs of the facilities	http://naac.lids.ac.in/images/aqar/criterion7/7.1.4.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	http://naac.lids.ac.in/images/aqar/criterion7/7.1.5.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	http://naac.lids.ac.in/images/aqar/criterion7/7.1.6.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized. The institution has established policies that outline student and faculty conduct, that clearly state, discriminatory and harassing behaviour are not encouraged in campus. While diversity may be one of the characteristics of an institution's base, the extent to which its individuals feel fairly treated and included in the organization is a critical component of the successful making of an inclusive environment. Students form the majority of force in the institution. In our institution, students come from various cultural, social, economic, and educational backgrounds. So, they are amalgamated to overcome these differences through various measures. Students and faculty of all cultural orientations can express their opinions and points of view. All of them participate in teaching, learning, sports and cultural activities. A common uniform and common mess for all the students is provided to eliminate any socio-economic bias and allow them to access all the facilities without disparity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://naac.lids.ac.in/images/aqar/criterion7/7.1.8(1).pdf
Any other relevant information/documents	http://naac.lids.ac.in/images/aqar/criterion7/7.1.8(1).pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://naac.lids.ac.in/coc
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The College inculcates tolerance, communal harmony and inclusivity among the students and staff by celebrating the following national and international commemorative days:

1. **Relevant talks by eminent academicians and scholars are organised to celebrate the birth anniversary of Dr. B.R. Ambedkar(14th April), the International Human Rights Day(10th December) .**
2. **Every year, the International Women's Day (8th March) is**

celebrated by organising programmes on gender equality and justice, Girl Up society of the College.

3. World Environment Day (5th June) is observed with the planting of saplings. As a part of the Earth Hour Movement, encourages the students and staff to turn off the non-essential electric lights. Vruskho Rakshitha Rakshithaha week (1-7 July) is organised by administering Green Pledge to the students.

4. Cultural programmes are organised on the occasion of Independence Day and the Republic Day, following which, relevant talks by eminent academicians are organised.

5. The birth anniversary of S. Radhakrishnan (5th September), is celebrated enthusiastically by the students as the Teachers' Day.

6. Every year programs are organized on World cancer day, World No Tobacco Day, World AIDS Day, World oral health day, Oral hygiene Day, Orthodontic day, Prosthodontic day, CONS & ENDO Day, World immunization day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best practice 1: KLR Chirunavvu-"KLR Chirunavvu, the practice has initiated in the fond memory of late Dr.K.Lakshma reddy garu, the founder chairman of KLR group of institutions and carried out by the Lenora institute of dental sciences with the objective of bringing smiles to the faces of the rural population in and around Rajanagaram, East Godavari dist. The "KLR Chirunavvu" program is being executed through the periodic awareness sessions, screening & treatment camps and also rendering free treatment at the institution level.our college thrives to train more providers prepared to work in rural areas include recruiting students from rural areas, training students in rural locations.

Best practice 2: Better and fulfilling dental care free of cost - To provide a high quality and range of dental services to the whole community, including consultations, X-Rays, routine restorative work, endodontics, treatment of periodontal disease, prosthesis, cosmetic work chargeless. To offer patients a friendly and professional service so that the outpatient number will increase. T

File Description	Documents
Best practices page in the Institutional website	http://naac.lids.ac.in/images/aqar/criterion7/7.2.1(1).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Building Resilience through volunteering during COVID-19.

Lenora Institute of Dental Sciences, Rajanagaram did a varied duties in building resilience through several volunteering programs during COVID . Our institute provided covid medicine to the deprived people. All the interns of our institute extended their hand by participating in COVID duties in and around East Godavari district reaching the remote places in providing service to the people inspite of regular internship duties . Our institute played a vital role in managing the covid patients by telemedicine and also giving training to our students in treating the covid patients. Our institute also took a step ahead and provided quarantine centre for the covid patients in our college. We extended our help by providing food ,Ration kits,Medicines,PPE kits to the underprivileged people. We tied up with Red Cross society and distributed oxygen concentraters to the people in need.

File Description	Documents
Appropriate web page in the institutional website	http://naac.lids.ac.in/images/aqar/criterion7/7.3.1(1).pdf
Any other relevant information	**Nil**

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
74	**57.26**	**72.21**	**13.19**

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	View File

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

PRE-CLINICAL WORKS Students are given training/exercises to prepare 1-inch cube in Paster of Paris, geometric cavities in prepared cubes, preparation of tooth models in plaster and preparation of cavities and restoration with modeling wax, Preparation of Cavities on Extracted Natural Teeth and typodont teeth for Base Application, Matrix and Wedge Placement for amalgam, tooth color restoration, and cast restorations. C DEPARTMENT OF ORTHODONTICS

Students are given preclinical training in Basic wire bending exercise- Straightening of wire and basic shapes like triangles, squares, circles, rectangles, and U and V loops. Fabrication of bows, clasps, springs, retractors, removable orthodontic appliances, and myofunctional appliances.

DEPARTMENT OF PEDODONTICS

Students are given preclinical training in basic wire bending exercises and the fabrication of space maintainers and habit-breaking appliances.

DEPARTMENT OF PROSTHODONTICS The students are trained for preparing special trays, temporary and permanent denture bases, occlusion rims, Orientation of occlusion rims on articulator, Arrangement of teeth, complete processing of complete dentures, and fabrication of Acrylic removable partial denture in all the categories of Kennedy's classification. DEPARTMENT OF ORAL AND MAXILLOFACIAL SURGERY The students are trained to do Wiring techniques for maxilla and mandible fractures (arch bar and IMF) and Suturing techniques on models.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	B. Any 4 or 5 of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	**No File Uploaded**
Disinfection register (Random Verification by DVV)	[View File](#)
Immunization Register of preceding academic year	[View File](#)
Relevant records / documents for all 6 parameters	[View File](#)
Institutional Data in Prescribed Format (Data Template)	[View File](#)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

1. ORIENTATION FOR FRESHERS:

The orientation of freshers is primarily a very important aspect among the fresh entrants who step into the college campus after their schooling. The transition of the school to college particularly in a different setting is of prime importance, about their exposure, practice, learning, and adaptation in different environments by adapting planned strategies to overcome the fear of adapting to the new arena, such as agenda, expectations, and benefits by way of communication. To provide relevant campus resources, encourage, indulge, involve in social events/activities, provide relevant support and advice by a team of college mentors, we follow stern protocols for the freshers.

PROFESSIONAL ETHICS:

2. ORIENTATION FOR THIRD YEAR

INFECTION CONTROL:

3. ORIENTATION FOR INTERNS:

An orientation program is a structured program to make the student

understand the intricacies of the discipline, manners, interpersonal skills, and preparedness of the interns in managing the patient.

WORKSHOPS ON PATIENT CARE

Educating the patients is of utmost importance in medicine and dentistry.

COMMUNITY SKILLS:

We follow the following community skills;

Empathy

Communication skills

Teamwork

Stress management

Positive attitude

Flexibility of time

Time management

Decision making

File Description	Documents
Orientation circulars	http://naac.lids.ac.in/images/aqar/criterion8/8.1.4(1).pdf
Programme report	http://naac.lids.ac.in/images/aqar/criterion8/8.1.4(2).pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended	B. Any 5 or 6 of the Above

application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic | A. All of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

00

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	**No File Uploaded**
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The primary focus of the Institution is to train and equip the students with sound theoretical knowledge and adequate clinical skills in all branches of dentistry to excel as efficient dental surgeons who can safely serve the community and compete with other dentists elsewhere or can pursue postgraduate studies at international dental schools and universities.

Integration of English language classes in the curriculum for I BDS students to improve the communication skills and also break the barriers of communication.

During the first and second years, the students are well trained in the preclinical and practical aspects.

- **Proper training is given in laboratory investigations like analysis of urine and blood samples, recording of vital signs, dissection of head and neck by the basic sciences departments which includes anatomy, physiology, microbiology, pharmacology, and pathology.**
- **The preclinical prosthodontics department teaches and assesses students about the fabrication of removable and fixed partial dentures well ahead of handling the patients.**
- **The preclinical conservative dentistry department trains the students in the preparation of cavities in plaster models, identification and knowledge about properties of dental cements, manipulation of various dental cements,**

- identification and handling of straight and contra-angled rotary hand-piece, knowledge about instruments required for cavity preparation, and restoration. Practical exercises on phantom and simulation models make the student more competent for better handling.
- When students are posted in General Medicine, skills that are essential to examine general health and to diagnose the symptoms of various important diseases of organ systems are instilled in them. The General Surgery department does the work of teaching the students about the examination and diagnosis of common swellings, cysts, and tumors of orofacial origin, head, and neck.

The student handles the patient when he/she comes to the third year of the course. When students are posted in the clinical departments they are trained in different competencies which include the recording of case history, restoration of decayed teeth, taking and processing of Intra Oral Periapical Radiographs (IOPA), performing Root Canal Treatments(RCT), construction of removable and fixed partial dentures, complete dentures, construction of crown and bridges, to learn different techniques of Local Anesthesia(LA), extraction of the tooth, minor oral surgical procedures like abscess drainage, performing alveoloplasty, perform complete oral prophylaxis, minor periodontal surgical procedures, perform biopsy under local anesthesia.

With an aim to propagate the knowledge of radiology to all the specialties, we have started conducting workshops on oral and maxillofacial radiology to all the post-graduate students and the staff which includes lectures, demonstration of techniques, and interpretation of radiographs.

A BLS (Basic Life Support) program is conductedto train the student in handling critical situations.

Availability of smart classrooms, e-resources, and a huge central library with renowned journal subscriptionsis the key strength for the students to attain the knowledge.

The students are subjected to routine evaluation by conducting internal assessment and model exams, which includes both written and practical assessment.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(1).pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(2).pdf
List of competencies	http://naac.lids.ac.in/images/aqar/criterion8/8.1.8(3).pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
74	74

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The Society aims to educate people about the green revolution resulting in clean and green ecology. Education with planning and execution is our motto. As a committed organization for the development of education in rural areas, we take utmost care promoting the institutions with proper care and implement our ideas with the same care. In short, we aim at all-around development of the student, equal stress on Knowledge, Learning & Research, Make learning a great experience at KLR.

The institution takes adequate measures to define and implement dental graduate attributes with a system of evaluation of the attainment of the same.

- A co-ordinator is allotted to every batch of students to record their internal assessment marks, to address their personal grievances as well as to monitor their academic performance. The mentors take care of the mental well-being of the students and provide psychological counseling, whenever required.
- The students are very well trained during the preclinical phase to make them competent enough to handle patients during the clinical phase of the course.
- Students' performance in the preclinical and clinical parts is monitored with a record book.
-
-

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://naac.lids.ac.in/images/aqar/criterion8/8.1.10.pdf
Any other relevant information.	Nil

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

16.66

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The DEU plays a vital role in the successful functioning of our institution. The committee was established to develop a single point contact between the institution, administration, teaching faculty, departments and the students. Its primary focus is the upliftment of the academic, practical, and clinical performance of the students of the institution. It helps the students by giving information in terms of academic related queries, guidance at times of difficulty, enabling smooth functioning of the departments. Apart from its primary focus towards the students, the DEU also contributes immensely to the academic events of the institution. All the academic events organized by the various committees are coordinated and synchronized by the DEU. The academic events of DEU include

1.Programs for academic, clinical and cultural enrichment of students

2.Faculty Development Programs for the faculty

3.Programs on sensitization of Anti Ragging measures and implementation

4.Guest lectures by eminent entrepreneurs

5.National and international conferences/workshops in coordination with the departments and other statutory bodies

6.Programs on development of related needs including soft skills development, gender sensitization, personality development, bioethics and principles, professional ethics, and handling of non-compliant students.

FDPs conducted by DEU:

1.Clinical Society Meetings

2.Value Added Courses

3.Faculty Development Programmes

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year-wise during the year.	http://naac.lids.ac.in/images/aqar/criterion8/8.1.12.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://naac.lids.ac.in/images/aqar/criterion8/8.1.12.pdf
Any other relevant information	**Nil**