



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		LENORA INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution		Dr. Vishwaprakash Shetty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832484493
Mobile no.		9010350333
Registered Email		lidsrajahmundry@gmail.com
Alternate Email		lids@lids.ac.in
Address		NH-16, Rajanagaram, Rajahmundry, East Godavari- Dist., Andhrapradesh- st. Pin - 533294
City/Town		Rajahmundry
State/UT		Andhra Pradesh
Pincode		533294

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr.K.Sridevi			
Phone no/Alternate Phone no.		08832484493			
Mobile no.		7093252972			
Registered Email		iqaclids@gmail.com			
Alternate Email		lidsrajahmundry@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://naac.lids.ac.in/images/AOAR_report-2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://naac.lids.ac.in/images/annual-report/2020/Academic Calender- 2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.12	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			10-Apr-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Oral & Maxillofacial Surgeons Day	13-Feb-2020 1	78
Cons & Endo Day	05-Mar-2020 1	106
Prsthodontist day	21-Jan-2020 1	115
AIDS DAY	01-Dec-2020 1	196
Radiology Day	08-Nov-2019 2	206
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Reassessment of the previous academic decisions and making timely changes 3. Feedback froms of all the stakeholders collected, analysed and used for improvements 4. Regular academic, administrative audit conducted and necessary actions taken.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improving the awareness of dental health in the regional rural population by adopting the villages & schools	Achieved the awareness and improved quality of dental health
Enhancement of existing OPD statistics	Achieved by regular school, village dental camps
Google class room for class material loading	Effective Usage of google class rooms during covid pandemic era
Revision classes for referred batch students Slow learners	Improvement in performance Outcome
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	20-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2021

Date of Submission

31-Dec-2021

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Teaching process: monitored through CIS system 2. Attendance Monitoring: BIOMETRIC DEVICE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network

8. CCTV cameras have been installed for overall supervision in many places in our campus

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of our institute is designed as per the guidelines of the Dental Council of India and Dr.NTR University of Health Sciences, AP, which are the governing bodies at central and state levels respectively. Our academic calendar is based on the time span provided by the University. Curriculum provides a matrix based on which the teaching and learning depends upon. The heads of all the departments prepare the guidelines for the academic aspect. This academic committee make sure that the curriculum provided is successfully implemented in the stipulated time. This is under the normal circumstances but due to the Covid pandemic there is a deviation in the curriculum .Due to the lockdown most of the syllabii had to be finished online. To ensure the syllabus is finished in the given time frame regular meetings were conducted with the academic committee in this regard. The theoretical part had to be strengthened as the clinical and patient exposure was restricted. New methods of teaching were inculcated to cope with the loss incurred. The covid 19 protocol was followed after reopening of the college for the students. An active plan was prepared regarding the theory classes that was missed out during the lockdown and that was strictly implemented. Monthly report was submitted to the academic committee regarding the syllabus completion.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NA	Nil	0	NA	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Oral pathology	11/03/2020
MDS	Public Health Dentistry	12/03/2020
MDS	Periodontics	03/01/2020
MDS	Prosthodontics	07/11/2019
MDS	Pedodontics	04/10/2019
MDS	Orthodontics and Periodontics	05/02/2020
BDS	Oral and Maxillofacial Surgery	04/12/2019
BDS	Oral Medicine & Radiology	10/02/2020

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	292	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TWO WEEK CERTIFICATE COURSE ON PERIOESTHETICS	01/10/2019	30
VALUE ADDED COURSE ON ESTHETIC DENTISTRY	14/10/2019	134
TWO WEEK PROGRAMME ON PREVENTIVE AND INTERCEPTIVE ORTHODONTICS	01/11/2019	27
VALUE ADDED PROGRAMME ON PEDO FESTIVA	16/11/2019	60
PRICIPLES AND INTERPRETATION OF EXTRA ORAL RADIOGRAPHY-A TWO WEEK CERTIFICATE COURSE	09/12/2019	56
VALUE ADDED COURSE ON ADVANCES ON REGENERATIVE PERIODONTICS	04/01/2020	35
ADD ON PROGRAMME ON FLOURIDES IN DENTISTRY	02/12/2019	55
ADD ON COURSE ON ROTARY ENDODONTICS	17/01/2020	126
VALUE ADDED COURSE ON CBCT IN ORTHODONTICS	01/02/2020	27
ADD ON CERTIFICATE PROGRAMME ON PEDO VIGNAN	17/02/2020	62
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	INTERNSHIP	59
BDS	INTERNSHIP	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The Feedback system is used to evaluate the teaching and learning process. The feedback from students helped us with issues related to food quality, hostel facilities, and teaching-learning areas. The curriculum was modified and the teachers were sensitized, trained based on the opinions received from the students, to be student-friendly and also teach . It helped us in overall improvement in quality teaching and training of the students. We got the The Feedback form from the Alumni helped us to improvise on career guidance, post graduate entrance examinations and starting a NEET examination online website so that all the alumni are benefitted. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management, like the attendance of the student throughout the year. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval. Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	General Dentistry	100	100	100
MDS	Conservative and Endodontics	5	5	5
MDS	Oral Pathology	3	2	2
MDS	pedodontics	5	5	5
MDS	Orthodontics	5	5	5
MDS	Prosthodontics and Crown and Bridge	5	5	5
MDS	Periodontics	5	5	5
MDS	Oral Medicine	3	3	3

	and Radiology			
MDS	Public Health Dentistry	3	3	3
PG Diploma	Dental	5	3	3
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	36	67	40	107

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	107	6	16	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. Each teacher is allotted 10-15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked for. Parents are also informed about the progress of the student. Regularly the parents receive information via mail and SMS about the welfare of the student. Slow learners are identified by the mentors and extra classes are given in that particular subject. The student's improvement is periodically checked for from the concerned teacher. Students who are in stress are counseled by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
495	82	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	Nil	32	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. B. Naveen Kumar	Professor	Executive Committee member of IAPHD and Representative for AP State Chapter
2019	Dr. V. Narayana Rao	Associate Professor	Vaidya Ratna award by Suman Art Theatres
2019	Dr. Murali Krishna Ch N V	Professor	Executive Committee Member of IACDE, Reviewer of Journal of conservative Dentistry
2019	Dr.B. Lakshmana Rao (state level)	Professor	Member Board of PG Studies - Dr.NTR University of Health Sciences, Recognized PhD Guide - Dr.NTR University of Health Sciences
2019	Dr. Sridevi K (state level)	Professor	Recognized PhD Guide and Member board of UG studies - Dr.NTR University of health sciences, Reviewer of JIAOMR, Executive committee member of Indian Academy of Oral Medicine Radiology.
2019	Dr.V.Dal Singh (state level)	Vice Principal	Member Board of UG Studies - Dr.NTR University of Health Sciences
2019	Dr. A. Ramesh	Professor	Executive Committee member of Indian Society of Periodontology
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	089	1st year	06/01/2020	13/02/2020
BDS	089	2nd year	10/01/2020	28/02/2020
BDS	089	3rd year	06/01/2020	30/03/2020

BDS	089	4th year	05/02/2020	27/03/2020
MDS	089	Final year	14/08/2020	28/09/2020
PG Diploma	089	Final year	14/08/2020	28/09/2020
MDS	089	First year	15/09/2020	28/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessments are conducted once in every 3 months as per the university rules and the result sent to the university. Additional tests are conducted once in a month for difficult topics. A pre-final exam is conducted before the final exam as a simulation of the final exam. The mock practical exams are also conducted in the same manner and the examiner is called from other colleges, so that it replicates the final practical exam. The students are encouraged to present seminars. Study hours will be conducted under staff supervision. All the material is made available on net for student reference.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the academic calendar is prepared at the beginning of the academic year for the smooth conduction of the course and the examinations. Care is taken that the Academic committee plans and abides to the given schedule. Any deviations from the academic calendar the academic committee reschedules and informs well in advance so that there would be ample time for the exam preparations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lids.ac.in/wp-content/uploads/2022/program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
089	BDS	Nil	96	74	77
089	MDS	Nil	23	23	100
089	PG Diploma	Nil	4	4	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://naac.lids.ac.in/images/annual-report/2020/naac001.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mini Implants	Oral surgery	04/09/2019
CAD CAM	prosthodontics	21/09/2019
Intraoral and Extra oral Scanners	Prosthodontics	19/10/2019
Pterygoid implants	Oral surgery	31/10/2019
Extended applications of laser in dentistry	Peridontics	15/11/2019
Micro endo practice	Endodontics	21/12/2019
Rehabilitation of maxilla and orbit using 3D printing with titanium	Oral surgery	25/01/2020
Financial Planning	Lenora Institute of Dental Sciences	04/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best paper	Dr.Avinash	IAPD	17/11/2019	competitive
Best paper	Dr.K.Sridevi	31st National IAOMR PG conference	17/11/2019	competitive
Best paper	Dr.N.Harika	31st National IAOMR PG conference	17/11/2019	competitive
Best poster on Quantum dots - An emerging nano particles in targeted drug deliveryDr .K.Ramani	Dr.K.Ramani	31st National IAOMR PG conference	17/11/2019	competitive
Creative wire bending	Dr.Karuna Murali	Indian Orthodontic society	06/12/2020	competitive
Paper Presentation	Dr S Sindhuja Reddy	Indian Orthodontic Society	23/02/2020	Competitive
Best poster Best poster	Dr. N. Lakshmi	National BDS students convention of IAOMR-2019	18/10/2019	Competitive
Best scientific E-	Dr. N. Lakshmi	State level OMR CDE-	01/02/2020	Competitive

Poster		Program		
Best paper	Dr.Sk.m.Noorani	National BDS students convention of IAOMR-2019	18/10/2019	Competitive
Best poster	Dr. Komma lela ramani	XXXI National IAOMR conference	17/11/2019	Competitive
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Conservative and Endodontics	2	1.4
National	Oral Pathology and Microbiology	3	1.8
National	Pedodontics and Preventive Dentistry	3	1.3
National	Oral Medicine and Radiology	1	1.2
National	Periodontics and Implantology	1	1.6
National	Prosthodontics	5	1.7
International	Prosthodontics	4	2
International	Periodontics and Implantology	3	1.4
International	Oral Surgery	1	7.5
National	Oral Surgery	2	1.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Oral medicine and Radiology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Lateral osteoperio steal flap versus lateral pedicle flap in the treatment of class III gingival recession: A single-center, open-label trial.	Dr.Chakravarthy	J Indian Soc Periodontol	2020	Nil	Lenora Institute of Dental Sciences	Nil
Regenerative capacity of leucocyte rich and platelet rich fibrin in indirect sinus elevation procedure may be dependent on model specific modification of the centrifugation cycle	Dr.Chakravarthy	Contemporary clinical dentistry	2019	Nil	Lenora Institute of Dental Sciences	Nil
Effect of Ocimum sanctum extract on leukemic cell lines: A p	Dr. Harsha	Journal of Oral and Maxillofacial Pathology	2020	Nil	Lenora Institute of Dental Sciences	Nil

reliminary in vitro study						
Retrospective assessment of various endodontic emergencies held in department	Dr Ch Nv Murali Krishna	Journal Of Research And Advancement In Dentistry	2020	Nil	Lenora Institute of Dental Sciences	Nil
Retrospective assessment of various endodontic emergencies held in department	Dr Raghu nandana Raju	Journal Of Research And Advancement In Dentistry	2020	Nil	Lenora Institute of Dental Sciences	Nil
Endodontic management of mandibular first molar with five root canals.	Dr Raghu nandana Raju	Journal Of Army College Of Dental Sciences	2020	Nil	Lenora Institute of Dental Sciences	Nil
Smear Layer Removal Efficacy of Custom Made Water Pik Power Flosser as an Irrigant Activating Device	Dr Lakshmi Deepa V	International Journal of Science and Research	2019	Nil	Lenora Institute of Dental Sciences	Nil
Airway Analysis in Skeletal Class I and Class II Subjects with Different Growth Patterns: A 2D Cephalometric Study	Shiva Prasad Mandaloju	Journal of Pharmacy and Bioallied Sciences	2020	Nil	Lenora Institute of Dental Sciences	Nil

A multidisciplinary outlook in prosthodontics	V. Chakradhar	International journal of scientific study	2020	Nil	Lenora Institute of Dental Sciences	Nil
Velopharyngeal defects their treatment-A Review	Dr B. Lakshmana Rao	Internal Journal of Dental Science Innovative Research	2020	Nil	Lenora Institute of Dental Sciences	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Comparison of latency and efficacy of twin mix and modified twin mix in impacted mandibular third molar surgery - A Preliminary Randomized Triple Blind Split Mouth Clinical Study	Dr. V Dal singh	Journal of Stomatology, Oral and maxillofacial surgery	2020	5	5	Lenora Institute of Dental Sciences
Evaluation of Styloid Process and its Anatomical Variations - A Digital Panoramic Study	K Sridevi	Journal of International Society of Preventive and Community Dentistry	2019	3	3	Lenora Institute of Dental Sciences
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	1	7
Presented papers	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World oral Health Day	Public Health Dentistry	2	10
Anti tobacco day	Oral medicine and Radiology	3	9
Dentists Day	Public Health Dentistry	10	25
Dental Camp for special needs children	Pedodontics and Preventive Dentistry	3	10
Mega dental Camp	Public Health Dentistry	10	50
Give smiles to the child	Pedodontics and preventive Dentistry	5	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
School Camp	Recognition	Government school	26
Ration supply for starved people during Covid	Recognition	Indian Redcross Society EastGodavari dist	13
Blood Doation	Recognition	Indian Redcross society E.G Dist	23
Police Commeration Fund	Recognition	Police department E.G dist	157
Public awareness Road traffic	Recognition	Police department Rajanagaram	57

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Blood Donation	Indian Redcross Society	Blood Donation camp	4	23
School Camp	Govt primary school Rajanagaram	school camp	3	17
Awareness on road traffic accidents	Police department Rajanagaram	Public Education	6	87
AIDS Awareness	Primary Health Centre	AIDS Awareness	10	114
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	Undergraduate Student	Lenora Institute of dental	7
Faculty Exchange	Faculty	Lenora Institute of Dental Sciences	2
Post Graduate Student Exchange	Post Graduate student	Lenora Institute Dental Sciences	13
Post Graduate student Exchange	Post Graduate student	Lenora Institute Dental Sciences	7
Post Graduate Student Exchange	Post Graduate Student	Lenora Institute Dental Sciences	3
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dentelligent Dental lab	31/01/2020	DMLS CROWNS	11
Virinchi Multispeciality	01/02/2020	Basic Life Support	82

Hospitals Rajahundry			
Anil Neerkounda Institute of Dental Sciences Vishkapatnam	03/02/2020	Faculty and Student exchange	27
Lalitha Dental Lab	09/09/2019	CAD CAM	17
CTARS	24/09/2019	3D printing	6
Lalitha Dental Lab	03/10/2019	STL file preparation	14
ISTS Womens engineering College	31/10/2019	Communication Skills	37
ISTS Womens engineering College	02/11/2019	Computer skills	23
Vikas Institute of Pharmaceutical Sciences	19/12/2019	Drug formulations	7
GIET School of Pharmacy	07/01/2020	Drug formulations	9
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250	252.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Computer automation package	Fully	VI.0.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3031	2477551	40	122913	3071	2600464
Reference Books	1131	910536	38	117521	1169	1028057
e-Books	608	295000	Nil	Nil	608	295000
Journals	69	3907192	Nil	Nil	69	3907192
e-Journals	1284	295000	Nil	Nil	1284	295000
Digital Database	24	368940	1	18500	25	387440
CD & Video	146	Nil	24	Nil	170	Nil
Library Automation	1	21000	Nil	Nil	1	21000
Weeding (hard & soft)	12	2160	12	2160	24	4320

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rambabu	LIBRARY AUTOMATION DIGITIZATION	SWAYAM	14/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	20	40	3	1	9	13	80	0
Added	20	5	10	0	0	0	0	0	0
Total	72	25	50	3	1	9	13	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCnJYWkSGyEv02KHd59ipnZA
Google Classroom	https://drive.google.com/drive/folders/0B7nWf31E8y0NfjdqSHNITHdUeTNqR3RwOjVuNEd1NDhCZVppanNaSUVLcnFHbUVrc1RZVDg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	97.6	90	93.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The infrastructure pertaining to physical, academic, and support facilities in the college are regularly maintained to ensure that they are of maximum benefit to the students, teaching and non-teaching staff. Classrooms equipped with teaching A-V aids to supplement teaching-learning process. Seminars, workshops, lecture sessions are also conducted in these rooms. Academic and support facilities There are various support facilities like Library, Sports, Website Development, Gardening, Cafeteria, etc. to ensure proper regular maintenance and upkeep. Regular monitoring for the optimum use of infrastructure which is accessible to the students and staff of the college.

Laboratory: Students make extensive use of the facility for reading and research. Well-equipped laboratories with suitable Technical Assistant, Lab Assistants and Lab Attendants to ensure proper running of the various labs including computer center. **Classrooms:** Most of the lectures take place in classrooms with projector, microphone and speakers. This is to ensure usage of new A-V pedagogical techniques during the teaching process. A well-equipped library with proper monitoring gives a state of art of service to student

Computers: A Computer Lab has been set the College information and communication technology aid in maintenance of computers and smooth functioning of the network facilities in the College. It also include College website, up-gradation, biometric services, procurement of hardware and software and other items related to computers. **Library** The librarian works to supervise the functioning of the library and various other body coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. Internet facility is provided in the library and students can access the facility for availing e-resources and other web-based information. It also has well equipped books journals, newspaper in the reading rooms and working area with power backup facilities. A regular update on new additions is provided by the library. **Canteen:** A student friendly canteen with healthy food and maintaining all cleanliness in the college vicinity. Hygienic food is made available at affordable rates. The

canteen is open on all working days. Sports complex: Sports and Games is an integral part of the college provision for the students in Basketball, Volleyball and Badminton, cricket etc. There is an open-air theatre where cultural activities are performed. An eco-friendly environment is a prime objective of the college. Solar panels and garbage segregation in the hostel and residential area take care of the environmental needs. For maintenance of a clean campus environment, skilled staffs are assigned to various jobs and duties - cleaning of all rooms, corridors, toilets, compound, etc on regular basis.

http://www.lids.ac.in/wp-content/uploads/2022/procedure_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BOON EDUCATION, ENVIRONMENT AND RURAL DEVELOPMENT SOCIETY	163	2747400
Financial Support from Other Sources			
a) National	JAGANANNA VIDYA DEEVENA (JVD)	76	4270526
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
COMMUNICATIVE ENGLISH TRAINING	12/01/2020	52	PROF T.UDAY BHASKAR
YOGA	Nil	64	BRAHMA KUMARI
MEDITATION	Nil	36	BRAHMA KUMARI
PERSONALITY DEVELOPMENT PROGRAMME	14/10/2019	87	DR.Y.S.H.S.CHAKRA VARTHY
PERSONAL COUNSELLING AND MENTORING	Nil	560	LENORA INSTITUTE OF DENTAL SCIENCES (BY FACULTY)
AESTHETIC DENTISTRY	14/10/2019	134	LENORA INSTITUTE OF DENTAL SCIENCES
LIFE SKILLS	20/01/2020	122	DR.CH.MARKANDEYA GUPTA
COMPUTER TRAINING SESSIONS	06/03/2020	45	Y.ANJI BABU
SOFT SKILLS TRAINING	04/10/2019	76	DR.V.NARAYANA RAO

COMMUNICATION SKILLS	28/12/2019	46	L.V.GANGADHARA RAO
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	COACHING FOR COMPETITIVE EXAMS	163	Nil	16	Nil
2019	CAREER COUNSELLING	Nil	136	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BDS	Nil	LENORA INSTITUTE OF DENTAL SCIENCES	MDS
2019	2	BDS	Nil	NARAYANA DENTAL COLLEGE	MDS
2019	1	BDS	Nil	LENORA INSTITUTE OF DENTAL SCIENCES	PG DIPLOMA

2019	1	BDS	Nill	SREE SAI DENTAL COLLEGE	MDS
2019	1	BDS	Nill	SIBAR DENTAL COLLEGE	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	16
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and cultural activities / competitions	State, Institute	624
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	CARNATIC VOCAL RECITAL	National	Nill	1	16089080	S.Kavya Sree
2019	KARATE C HAMPIONSHI P	National	1	Nill	15089031	Gummadav elly Shravani
2019	VOLLEY BALL	National	1	Nill	15089057	Md Tauseef Sheriff
2019	BASKET BALL	National	1	Nill	16089002	Alavalap ati Sai Kiran
2019	ISKON- RANGOLI CO MPETITION	National	Nill	1	17089089	Sodadasi Hadassah
2019	ISKON- BHAGAVAD GITA COMPE TITION	National	Nill	1	18D31601 2003	Ponnala Sri Lasya
2019	WALLMAG MOBILE PHO TOGRAPHY AWARD	National	Nill	1	19D31001 2004	Vemana Sravya
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council and the constitution is as follows: President - Sk. M. NOORANI Vice President - - LEELA KRISHNA REDDY Secretary - VINCENT KUMAR Joint Secretary - NAVEEN MANIKANTA Class representatives I BDS - M. SREEKAR G. HARITHA II BDS - A.ANUSHA M.PAVAN III BDS - KHASIM BEE A. NIKETH IV BDS - SIVA SWAROOP D.PRASANNA INTERNS- K.NAVEENA P.PALLAVI Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities. The students represent in the following academic and administrative committees. Anti-Ragging Committee, Library Committee, Sports and Recreation Committee Hostel Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

OFFICE BEARERS FOR ALUMNI 2019-2020 PRESIDENT - DR G.ANVESH SECRETARY-DR K.MAHESWARI TREASURER- DR ZAREENA The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2019- 2020 are 1)Guest lecture on "RESEARCH METHODOLOGY " - By Dr. ANVESH 2) PATIENT MANAGEMENT by Dr. V.BEULAH SUKANYA

5.4.2 – No. of enrolled Alumni:

84

5.4.3 – Alumni contribution during the year (in Rupees) :

375000

5.4.4 – Meetings/activities organized by Alumni Association :

Guest lecture on 1. RESEARCH METHODOLOGY - Dr. G. ANVESH 2. PATIENT MANAGEMENT - Dr. V.BEULAH SUKANYA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal through organization of dental camps and oral health awareness programs within and outside the institute The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members All the teaching, non-teaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to

them and being responsible in handling the patients and materials The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate students is given staff in charge who entirely monitor the complete research of the student till publication of project work Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P. BDS ? 50 government quota seats filled through National merit from entrance exam (NEET). ? 50 management quota seats filled through National merit from entrance exam (NEET) MDS and PG-Diploma ? 50 government quota seats filled through National merit from PG-entrance exam (NEET MDS). ? 50 management quota seats filled through National merit from PG-entrance exam (NEET-MDS)
Industry Interaction / Collaboration	I. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. II. Researches with industry collaborative projects are encouraged. III. To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students. IV. We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.
Human Resource Management	I. Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities. II. Stringent selection criteria based

on DCI, Dr.NTR University of Health Sciences guidelines Institutional policy. III. Transparent system of recruitment and functioning is followed. IV. Various welfare schemes for teaching and non-teaching staff. V. Leave rules implementation are followed by Human Resource personnel. VI. The institution plans to further empower the staff and caters to their academic/clinical/research needs VII. Human Resource personnel create good learning atmosphere for the students and faculties. VIII. Human Resource personnel closely monitor and follow up the fulfilling of basic and latest academic needs for the students and faculties

Curriculum Development

Curriculum Development I. The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research. II. IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS. III. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.

Teaching and Learning

I. SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM. II. Mentor-Mentee Program conducted regularly III. Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge. IV. Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits. V. Inter-departmental Meet conducted on monthly basis. VI. Clinical-pathological Meet conducted for cases involving multi-disciplinary approach. VII. Oral Viva Cards VIII. Journal Club, Seminar, Case Presentations IX. Group Discussion, Case Based Discussions X. Identification of Slow and Fast Learners XI. Remedial Classes are scheduled for slow learners. XII. To

provide value based dental education to the students by innovative teaching methods in their academic system. XIII. Feedbacks from the students are analyzed improvements are made based on it. XIV. Additionally we have good e-learning strategy to bring out graduates of global competence.

Examination and Evaluation

I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr.NTRUHS DCI). II. University closely monitors examination evaluation process. III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar. IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination. V. Central evaluation done after the completion of terminal examination as per University guidelines and marks are updated in CIS system and communication sent to the parents. VI. Internal paper assessment changed from single evaluation to double evaluation. VII. Evaluation is achieved by formative and summative assessment. VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case evaluation and assignments. IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams. X. Record of the internal assessment marks, university marks are analyzed and computerized. XI. Planning to collect feedback from students regarding the question paper.

Research and Development

I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty students. II. IRC advises researchers regarding latest rules and regulations pertaining to research. III. Upkeep of Centralized Research Lab and its functioning in LIDS. IV. Promoting research culture by organizing various guest lectures and FDP on research methodology. V. Intra-mural grants provided by the Institution for the research. VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. VII. To encourage the

faculty and the students to participate actively in the research activities. VIII. To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference. IX. To increase the number of research project funded by major agencies. X. Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs. XI. College has been recognized as research center for Ph.D programs by the Dr.NTRUHS

Library, ICT and Physical Infrastructure / Instrumentation

I. Library Committee closely monitor's overall progress functioning of the library. II. Library Manual and instructions are strictly followed. III. Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.). IV. Separate designated area for U.G. students, P.G. students faculty was provided. V. CCTV surveillance. VI. Newspaper reading area. VII. Wi-Fi VIII. Printing and scanning IX. Repository X. Access to e-resources (Books Journals) XI. Reading Room XII. Reprography XIII. Book Bank XIV. Question Bank facility XV. Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc. XVI. Availability of Gate Entry Monitoring Services (GEMS) XVII. Library is equipped with audio-visual room e-journals are subscribed regularly XVIII. All class rooms are equipped with computers and LED/LCD projectors with internet access through Wi-Fi and LAN XIX. A proper maintenance system for all the equipment's, computer and other machinery are placed in the following records like machine information sheet, preventive maintenance schedule and machine history card XX. A book exhibition-cum-sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	What's app (Admin: Professor and HOD/IQAC coordinator) -2019-2020
Administration	Self-Management 2008
Finance and Accounts	Fee monitoring / student data base

	2012
Student Admission and Support	Dr.NTRUHS-2008
Examination	Dr.NTRUHS-2016

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.A.Ramesh	44TH ISP NATIONAL CONFERENCE	ISP	5000
2019	Dr.G.Rupasree	44TH ISP NATIONAL CONFERENCE	ISP	5000
2019	Dr.Sridevi	NATIONAL BDS CONFERENCE	IAOMAR	1100
2019	Dr.Vaishnavi Devi.M	44TH ANNUAL CONFERENCE OF AOMSI	AOMSI	5000
2019	Dr. Narayana rao	IAPHD CONFERENCE	IAPHD	4000
2019	Dr. Naveen kumar	IAPHD CONFERENCE	IAPHD	4000
2019	Dr.B.Lakshmana rao	47th INDIAN PROSTHODONTIC SOCIETY NATIONAL CONFERENCE	IPS	5000
2019	Dr.K.Sridevi	ORAL AND FACIO MAXILLARY CANCER	IDA	850
2020	Dr.k.Sridevi	STATE LEVEL CDE PROGRAM	AVIDH 2020	2000
2019	Dr.AKhil.P	IAPHD CONFERENCE	IAPHD	4000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	STERILIZ ATION AND	23/01/2020	23/01/2020	Nil	26

		DISINFECTI ON				
2020	Nil	FIRE SAFETY TRAINING	27/02/2020	27/02/2020	Nil	35
2019	IMPLANT IMPRESSION TECHNIQUES	Nil	07/11/2019	07/11/2019	15	Nil
2019	MANAGEMENT OF SPECIAL CHILD	Nil	06/12/2019	06/12/2019	12	Nil
2020	ROLE OF ELISA IN DIAGNOSIS OF ORAL LESIONS	Nil	17/01/2020	17/01/2020	18	Nil
2020	MAGNIFIC ATION IN E NDODONTICS	Nil	07/02/2020	07/02/2020	14	Nil
2020	EBSCO ONLINE ACSESSES TO RELEVANT ARTICLES	Nil	19/06/2020	19/06/2020	10	Nil
2020	ORAL HEALTH FOR ALL	Nil	01/08/2020	01/08/2020	16	Nil
2019	Nil	BIOMEDICAL WASTE MANAGEMENT	07/11/2019	07/11/2019	Nil	31
2020	Nil	DENTAL CHAIR AND EQUIPMENT	07/01/2020	07/01/2020	Nil	26
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
BASICS AND ADVANCED IMPLANTOLOGY	1	01/05/2019	30/04/2020	5
FELLOWSHIP OF INDIAN BOARD OF FORENSIC ODONTOLOGY	1	09/09/2019	09/09/2020	5
BASIC AND ADVANCED	1	01/04/2019	31/05/2020	5

IMPLANTOLOGY1				
WORLD ORTHODONTIC HEALTH DAY	2	15/05/2020	18/05/2020	3
PRE ADJUSTED EDGE WISE SYSTEMS	1	23/04/2020	24/04/2020	2
COMPLEXITY OF CLASS 3 TREATMENT	1	15/04/2020	16/04/2020	2
MANAGEMENT OF IMPACTED CANINES	1	08/08/2020	14/08/2020	6
BLS COURSE	10	18/12/2019	20/12/2019	6
INFECTION CONTROL BY WHO	30	01/07/2020	31/08/2020	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members. Grants and financial assistance for research work for attending conferences</p>	<p>Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members.</p>	<p>Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co- curricular competitions. Students participating in various extra-curricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an on-going continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions

that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institution regularly follows internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLR INFOTECH PVT LTD, APEX DENTAL HOSPITAL, SURYA DENTAL HOSPITAL, SPEED PROJECTS PVT LIMITED, KGR INDUSTRIES, KLR INDUSTRIES	1675000	SCHOLARSHIPS, SPONSOR FOR INFRA STRUCTURE
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6.4.3 – Total corpus fund generated

108000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	INTERDEPARTME NTAL AUDIT TEAM
Administrative	Yes	V.Sai sagar and co, khammam	Yes	INTERDEPARTME NTAL AUDIT TEAM

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I. Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration. II. Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and regulations of attendance, exams, evaluation pattern etc. III. The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary. IV. Every year two parent - teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward. V. The parent's feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration.

6.5.3 – Development programmes for support staff (at least three)

I. Regular training is imparted as need arises to improve their skills II. Internal audit is done periodically for assessing monitoring their work efficiency as per the procedure manual. III. The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, 5-S housekeeping etc. IV. Conduction of awareness programs

on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits. V. Medical Services: Free/highly subsidized general oral health treatment are given. VI. To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions. VII. Facility management and safety measures committee organized a fire drill program for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? All the necessary activities of the library are computerized ? All the departments are provided broadband internet facility ? Free Wi-Fi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments. ? All the class rooms converted to Smart Class Rooms equipped with modern AV facility with internet. ? The Canteen and Recreation hall have been renovated ? The College Auditorium has been fully air-conditioned. ? The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students ? Career counselling cell has been made more proactive.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	IQAC meeting	18/06/2020	Nil	Nil	14
2019	IQAC formation meeting	12/10/2019	Nil	Nil	15
2019	IQAC meeting	12/11/2019	Nil	Nil	14
2020	IQAC meeting	07/02/2020	Nil	Nil	14

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
FUTURE OF GENDER NORMS	06/09/2019	06/09/2019	80	21
PRACTICAL ASPECTS OF GENDER EQUALITY	07/10/2019	07/10/2019	74	18

WOMEN RIGHTS AND GENDER SENSITIZATION	08/11/2019	08/11/2019	79	14
GENDER EQUALITY ONGOING CHALLENGES IN INDIA	10/01/2020	10/01/2020	81	12
ROLE OF GENDER DIVERSITY IN INNOVATION AND SCIENTIFIC DISCOVERY	06/02/2020	06/02/2020	76	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed and being used for all the hospital and hostel activities Green campus ,Pedestrian pathway, Biowaste management(MARIDI),Water purification plant, LED lights ,Underground waste sewage,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	54
Ramp/Rails	Yes	69

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	12/01/2020	6	DOWLESWARARAM	To provide dental healthcare to underprivileged section of society and to those where these are not available	60
2019	1	1	16/12/2019	6	CHILDREN DENTAL CAMP	To provide dental healthcare to underp	10

						rivilaged section of society and to those where these are not available	
2019	1	1	01/12/2019	6	AIDS Awareness program	To provide dental healthcare to underprivileged section of society and to those where these are not available	80
2020	1	1	22/01/2020	6	mega dental camp	o provide dental treatment at affordable cost at LIDS campus and provide free bus service for the same.	100
2019	1	1	21/12/2019	6	UNDURU CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	50
2020	1	1	06/01/2020	6	PALATHODU	To provide	40

					CAMP	dental healthcare to underprivileged section of society and to those where these are not available	
2020	1	1	07/01/2020	5	RAMACHANDRAPURAM CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	56
2020	1	1	09/01/2020	4	HUKUMPETA CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	35
2020	1	1	29/01/2020	4	SRIRAMPURAM	To provide dental healthcare to underprivileged section of society and to those where these are not available	45

						available	
2020	1	1	11/02/2020	5	RAMACHA NDRA PURAM CAMP	To provide dental healthcare to underprivileged section of society and to those where these are not available	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Professional Ethics	13/09/2019	Handbook of ethics was published and circulated among the faculty and students. The handbook was developed according to DCI guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
ETHICAL ISSUES IN MODERN DAY DENTAL PRACTICE	25/09/2019	25/09/2019	92
ETHICS AND COMPLIANCE	08/10/2019	08/10/2019	100
IMPLICATIONS OF ORGANISATIONAL ETHICS	23/12/2019	23/12/2019	92
PROFESSIONAL ETHICS AND CIVIC MORALS	03/02/2020	03/02/2020	92
PROFESSIONAL CODE OF ETHICS	17/02/2020	17/02/2020	99
ETHICAL DILEMMAS:OVER TREATMENT	18/03/2020	18/03/2020	94
ETHICAL PRINCIPLES	02/01/2020	02/01/2020	98
LEGAL REQUIREMENTS IN DENTAL PRACTICE	19/08/2020	19/08/2020	54
TACKING DENTAL QUACKERY	30/07/2020	30/07/2020	50

ETHICS OF SOCIAL MEDIA IN DENTAL PRACTICE	11/11/2019	11/11/2019	94
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power ? Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM. Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 38 2.Under Ground Water Sewage ? Rain water harvesting system 3.Green Campus ? Lush green campus with abundant greenery. 4.Vehicles Restricted to Park Outside Campus ? Institutional vehicles are periodically checked for pollution control. ? The buildings were designed so as to allow maximum natural light and ventilation ? Use of energy efficient light fittings ? Plastic free campus ? Tree Plantation Drive ? "Save Water" rain water harvesting is carried throughout our college as per government norms and "Save Power" initiatives are performed to ensure power saving. ? Minimizing use of paper through computerization and implementation of CIS system. ? Tobacco free campus ? Manure from organic waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"KLR Chirunavvu ", the practice has initiated in the fond memory of late Dr.K.Lakshma reddy garu, the founder chairman of KLR group of institutions and carried out by the Lenora institute of dental sciences with the objective of bringing smiles to the faces of the rural population in and around Rajanagaram, Eastgodavari dist. The "KLR Chirunavvu" program is being executed through the periodic awareness sessions, screening treatment camps and also rendering free treatment at the institution level. The institute is following the ancient caption "Vruksho Rakshati Rakshithaha" , the green challenge being carried out at an enhanced pace even by conducting the tree plantation programs at various places including schools. With this practice it can be proudly said that the institute is contributing its share to save the planet.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://naac.lids.ac.in/images/annual-report/2020/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our prime motto is to provide high-quality dental education and promote inclusive progress of the students related to dental procedural skills as well as interactive skills to accommodate the needs of the community. Our students are provided with state-of-art infrastructure to learn and practice dentistry in an enjoyable manner. Our institution is the only one in the entire state of Andhra Pradesh to offer postgraduate diploma courses in various specialties such as 1. Conservative dentistry and Endodontics, 2. Prosthodontics, 3. Pedodontics and 4. Orthodontics. Our institution has installed highly sensitive Operating microscopes in Endodontics to provide the best possible treatments to our patients and Cone Beam Computed Tomography (CBCT) in Oral Medicine and Radiology etc. These equipment are not only useful for better treatment outcomes but also to familiarize train the students to utilize the advanced equipment to be prepared for future practice. Apart from regular free dental services, we also offer minor Major surgical procedures at minimum or free of cost.

Provide the weblink of the institution

http://naac.lids.ac.in/images/annual-report/2020/Institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To upgrade the research laboratory with improved infrastructure. 2. To conduct knowledge exchange programmes for PG UG students. 3. To focus on conducting workshops on recent advances and updating on topics like Robotic science and minimally invasive techniques etc. 4. To improve the soft skills among students and faculty by organizing soft skill developing programs 5. To start Post Graduation in the Department of Oral and Maxillofacial Surgery. 6. To train undergraduates in medical emergency management and BLS programmes. 7. To get affiliation to Universities abroad and to have student exchange programmes 8.To increase the dental camps to improve the awareness among the rural population. 9. To increase the number of Department OP, minor and major surgeries and other dental treatments. 10. To start certificate course in implantology recognized by the University and the Dental Council of India.