



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		LENORA INSTITUTE OF DENTAL SCIENCES
Name of the head of the Institution		Dr.Vishwaprakash Shetty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08832484492
Mobile no.		9010350333
Registered Email		lidsrajahmundry@gmail.com
Alternate Email		lids@lids.ac.in
Address		NH 16,Rajanagaram.Rajahmundry, East Godavari - Dist,Andhra Pradesh - St,India Pin-533 294.
City/Town		Rajahmundry
State/UT		Andhra Pradesh
Pincode		533294

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.Dal Singh V
Phone no/Alternate Phone no.	08832484492
Mobile no.	9177747433
Registered Email	iqaclids@gmail.com
Alternate Email	lidsrajahmundry@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://naac.lids.ac.in/images/LIDS_AOAR%20Report-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lids.ac.in/college-time-table-ac-bds/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.12	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	10-Apr-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	05-Oct-2019	156

Program	3	
Green Challenge	19-Sep-2019 2	37
Under Graduation Orientation Day	16-Sep-2019 1	230
Women Empowerment Program	13-Sep-2019 1	215
BLS Workshop	21-Dec-2018 2	67
Oral Hygiene Day	01-Aug-2019 1	64
Clean Lenora Green Lenora	29-Jul-2019 1	260
Endodontics Symposium Evaluation of Patient Dignosis	26-Apr-2019 1	55
Yoga	21-Jun-2019 1	45
Anti Tobacco Day	31-May-2019 1	120
International Student Exchange Program	10-Feb-2019 8	11
Personality Development Program	01-Nov-2018 1	65
BDS & MDS Students Convication	10-Nov-2018 1	72
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
Quality treatment assured to the patients Development of Infrastructure -New Equipment, Digital Class Rooms Encouraging students to participate in various national conferences and present papers. SOP's framed in each departments for standard management protocols. Obtained feedbacks from all categories of stake holders and taken necessary action to improve standards.																			
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>MelakaManipal Medical College(MMMC),</td> <td>Signed MOU with Melaka University. (Reg. Student Exchange Program.)</td> </tr> <tr> <td>Training Students for future competitive exams</td> <td>Additional Classes</td> </tr> <tr> <td>Google Class Room</td> <td>MOU with Google</td> </tr> <tr> <td>Study Hours for Exam Going Students</td> <td>After College working hours</td> </tr> <tr> <td>Department of Personality Development and communication Skills</td> <td>Bimonthly</td> </tr> <tr> <td>MDS NEET Preparation</td> <td>We started new website for practice mock tests: www.klrcce.in</td> </tr> <tr> <td>LIDS Analytics</td> <td>College Android App</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	MelakaManipal Medical College(MMMC),	Signed MOU with Melaka University. (Reg. Student Exchange Program.)	Training Students for future competitive exams	Additional Classes	Google Class Room	MOU with Google	Study Hours for Exam Going Students	After College working hours	Department of Personality Development and communication Skills	Bimonthly	MDS NEET Preparation	We started new website for practice mock tests: www.klrcce.in	LIDS Analytics	College Android App	View File	
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View File																			
14. Whether AQAR was placed before statutory body ?	Yes																		
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>18-Nov-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	18-Nov-2018														
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Governing Body	18-Nov-2018																		
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																		
16. Whether institutional data submitted to AISHE:	Yes																		

Year of Submission	2018
Date of Submission	14-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Teaching process: monitored through CIS system 2. Attendance Monitoring: Through CAMPUS MEDICINE 3. The library with WiFi enabled and all departments have desktops with high speed LAN network 4. Department of oral diagnosis and radiology is equipped with advanced diagnostic software from owandy "quick vision" "simplant pro" and "sophix". 5. Institution is enrolled in the elearning consortium (EBSCO) 6. Well maintained website with academic data, administrative and departmental data 7. ICT enabled classroom with LAN network 8. CCTV cameras have been installed for overall supervision in many places in our campus.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of our institute is designed as per the stipulated guidelines of the Dental Council of India and Dr.NTR University of health Sciences, AP, which are the regulating bodies at central and state levels respectively. Our academic calendar is based on the time frame provided by the university. Curriculum provides a framework for the College's core- teaching and learning. The curriculum is well structured and course learning outcomes support this learning-centered curriculum. The Heads of all the departments prepare the guidelines after discussing the pros and cons of each academic aspect. This academic committee strategizes the best methods to successfully implement the curriculum in the given time frame. Therefore, basic science is represented explicitly in the curriculum within the clinical environments during all the years of undergraduate education and beyond into postgraduate training and continuing professional development. Likewise aspects of clinical learning and early clinical experience are brought back into the early undergraduate years, traditionally associated with just basic sciences learning. This means that the learning of basic science is placed in clinical and professional practice and is seen to be more meaningful and relevant to students. We also incorporate tagging of the students in clinical postings in which every student from each batch is tagged (shadowing) with a senior and a junior for better understanding of the patient work. The tagged student work as a team with experience and knowledge of the senior most students, all under the supervision of faculty. It contributes to the development and delivery of learning in a meaningful, holistic manner. Yearly lecture planning is a complex process where faculty

defines intended learning outcomes, assessments, content and pedagogic requirements necessary for student success across an entire curriculum. A perfect time table for each batch is prepared according to the number of classes given by the statutory bodies DCI and Dr. NTR University of Health Sciences. We make sure that the syllabus runs accordingly. We ensure that the syllabus is finished prior and revision classes are encouraged in the difficult topics. An active plan is prepared regarding the theory classes before the year commences itself. The preparation of such a plan helps with equal and effective distribution of lectures engaging all the faculty members in the teaching process. All the staff members are encouraged to attend the seminars presented by the fellow staff members to brush up the topics and to add the individual insights for enhancing to keep up the theoretical as well as the practical knowledge of the topics covered. The subjects are allotted after careful consideration of their qualifications, subject specializations, experience and performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	5	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Course on Rotary Endodontics	02/05/2019	6
Symposium on patient evaluation and diagnosis	24/04/2019	60
Workshop on composite restorations Style Italian technique	20/03/2019	40
National integrated Typhodont workshop (Handson)	12/10/2018	73

Workshop on Damon CDE system	16/05/2019	45
Personality Development and life Skills programme	01/11/2018	160
Short course on Impactions (workshop)	18/03/2019	5
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Dentistry	89
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback system is useful to evaluate the teaching learning process. The feedback from students helped us with issues related to food quality, hostel facilities, and in the teaching learning areas. .The Feedback from the Alumni helped us to improvise on career guidance, post graduate entrance examinations and starting a NEET examination online website so that all the alumni are benefitted. The infrastructure and the additional necessities for the improved teaching and patient treatment aspects were taken care as suggested by the teaching faculty. The feedback from the parents, though it appears to have little role in academics, it played a major role in constructive approach towards the benefit of the students, teachers and the management, like the attendance of the student throughout the year. Finally, The major stake holders of the institute and the back bone of the institute, the management has played vital role in taking care of all the issues that needed redressal on emergency basis. Their feedback played a major role in maintaining the strict timings, financial aspects, and the new ventures that were needed approval. Over all, the feedback from all the stakeholders played a very vital role in overall development of the institute.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Dentistry	100	150	100
MDS	Oral Medicine	3	5	3

MDS	Oral Pathology	3	4	2
MDS	Public Health Dentistry	3	6	3
MDS	Prosthodontics	5	14	5
MDS	Conservative dentistry	5	23	5
MDS	Orthodontia	5	17	5
MDS	Pedodontics	5	15	5
MDS	Periodontics	5	16	5
PG Diploma	Pedodontics	2	3	21
PG Diploma	Prosthodontics	1	2	1
PG Diploma	Conservative Dentistry	2	5	2
PG Diploma	Orthodontics	1	2	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	36	90	52	142

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
142	90	14	14	14	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the institution. Each teacher is allotted 15 students for guidance. The teacher supports and guides the students individually. Both academic and personal guidance is provided. The session is conducted about twice a month and the progress is checked regularly. Parents are informed on a regular basis about the progress of the student. Parents receive information via mail and SMS about the Progress welfare of the student. Slow learners are identified by the mentors and each such slow learner is taken extra care to develop confidence in that particular subject. The student's improvement is periodically checked by the concerned mentor. Students who are in stress are counseled by the mentor and periodic psychological counseling is provided whenever necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
617	142	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	12	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.B. Lakshmana Rao	Director	Member Board of P.G studies,Dr.NTRUHS
2018	Dr.V.Dalsingh	Vice Principal	Member Board of U.G Studies,Dr.NTRUHS
2019	Dr.Sanjeev Jakati	Assistant Professor	International fellowship of medical research council given by Open association of research society, USA
2018	Dr.Akhil Pallepati	Assistant Professor	Best scientific paper award at 23rd IAPHD conference, Ghaziabad, U.P
2019	Dr.Harsha M.	Assistant Professor	Fellowship in forensic odontology. (Indian board of forensic odontology)New Delhi.
2019	Dr.B.Naveen	Professor	EC Member of Indian Association of Public Health Dentistry
2019	Dr.A Ramesh	Professor	EC Member of Indian Association of Periodontology
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	089	2019	20/07/2019	21/09/2019
MDS	089	2019	20/03/2019	15/05/2019
PG Diploma	089	2019	20/06/2019	02/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1.Evening study hours from 6:00 pm 2.Special classes for referred batch students 3.Google classroom updates for future references. 4.Personality development classes. 5.Weekly assessment exams. 6.Regular skill development programmes in all specialities. 7.Online learning modules for students at library.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

LENORA INSTITUTE OF DENTAL SCIENCES ACADEMIC CALENDAR S.no DATE ACADEMIC EVENT
1 31/10/ 2018 Inter departmental meet :department of periodontics 2 15/11/2018 to 24/ 11/ 2018 3rd internal assessment for IVth B.D.S (referred batch) 3. 15/11/2018 to 24/11/2018 3rd B.D.S IV B.D.S (regularbatch)Ist internal examination 4 27/11/2018 to 30/11/2018 I and II B.D.S internal examination (referred batch) 5 27/11/2018 to 30/11/2018 II .B.D.S Ist internal examination (regular batch) 6 04/12/2018 Interdepartmental meet: Department of prosthodontics 7 10/12/18 to 13/12/2018 I B.D.S -Ist internal examination (regular batch) 8 30/12/2018 to 11/01/2019 I, II, IIIrd B.D.S university examinations (referred batch) 10 21/12/2018 to 06/02/2019 IVthB.D.S university examinations(referred batch) Ist,IIInd,IIIrd B.D.S university Practical examination 11. 04/01/2019 Interdepartmental meet :Department of Pediatric dentistry 12 14/02/2019 to 22/02/2019 3rd 4th B.D.S II internal examination (regular batch) 13 18/02/2019 to21/02/2019 1st, 2nd B.D.S II Internal examination (regular batch) 14 01/03/2019 Interdepartmental meet: Department of Conservative 15 21/05/2019 to 25/05/2019 3rd internal examination - I II B.D.S(Regular batch)(Referred batch) 16. 21/05/2019 to 29/05/2019 3rd Internal Examination III IV B.D.S (Regular batch)(Referred batch) 17 23/05/2019 to 29/05/2019 Postgraduate dental degree examination 18 18/06/2019 to 19/06/2019 Postgraduate practical examination 19 27/06/2019 to 01/07/2019 2nd B.D.S university examination (regular batch) 20 02/07/2019 to 08/07/2019 1st,3rd B.D.S university examination (regular batch) 21 11/07/2019 Interdepartmental meet Department: O.M.F.S 22 15/07/2019 to 31/07/2019 4th B.D.S university examination (regular batch) 23 15/07/2019 to 18/07/2019 I II B.D.S university peractical examinations 25 19/07/2019 to 22/07/2019 2nd and 3rd B.D.S university practical examination 26 19/08/2019 to 31/08/2019 4th B.D.S university practical examination 27 16/09/2019 to 20/09/2019 2nd and 3rd B.D.S 2nd Internal examination (referred batch) 28 16/09/2019 to 24/09/2019 4th B.D.S 2nd Internal examination (referred batch) 29 24/09/2019 Interdepartment meet department: P.H.D

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lids.ac.in/syllabus-bds/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
089	BDS	dentistry	71	61	86
089	MDS	All Specialties	20	19	95

089	PG Diploma	All Specialties	5	5	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://naac.lids.ac.in/images/annual-report/2019/SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	3	Boon Education, Environment Rural Development Society	25	25
Minor Projects	1	KLR INFOTECH	15	15
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
70th Constitution Day	Personality Development	26/11/2019
Moral Values	Personality Development	05/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	4	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine	5	1
International	Oral Medicine	1	1.1
National	Oral Maxillofacial Surgery	4	1.2
National	Conservative Dentistry	3	0.9
National	Prosthodontics	5	1.3
International	Prosthodontics	6	1.6
National	Periodontics	1	0.8
International	Orthodontics	1	1.1
National	Public health dentistry	5	1.6
International	Public Health Dentistry	5	1.3
National	Pedodontics	4	0.9
National	Oral Pathology	4	1
International	Oral Pathology	3	1.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Orthodontics Dentofacial Orthopedics	2
Oral Maxillofacial Pathology	1
Public Health Dentistry	10
Oral Maxillofacial Surgery	8
Oral Medicine and Radiology	6
Conservative Dentistry Endodontics	0
Prosthodontics Crown Bridge	32
Periodontology	3
Pedodontics	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dental professionals as a counsellor	Dr. K.Sridevi	Journal of Indian Academy of Oral	2018	4	SGT University	0

for Tobacco cessation: A survey		Medicine Radiology, July 7,2018 157 .48.197.12 9				
Evaluation of styloid process its Anatomical variations A Digital panaromic study	Dr. K.Sridevi, Dr.N.Mahesh, Dr.B.Krishnaveni, Dr.A.D.N.d eepika	Journal of International Society of Preventive Community dentistry	2019	0	Lenora Institute of Dental Sciences	0
Role of Immunological alterations in OSMF	Dr. K.Sridevi, Dr.B.Krishnaveni,Dr. Vamshikrishna ,Dr.V.Thejasri	JIAOMR	2019	0	Lenora Institute of Dental Sciences	0
The role of PolyEther Ether Ketone(PEEK) in dentistryA Review	B L Rao	Journal of medicine and life	2019	2	Lenora Institute of Dental Sciences	1
A 3D Musculoskeletal finite element analysis of DARSN TMJ prosthesis of total unilateral alloplastic joint replacement	Dr.Dal singh	Stomatol.O ral Maxillofac Surgery	2019	1	Lenora Institute of Dental Sciences	1
The Role of Polyether Ether Ketone (peek) in Dentistry A Review	Dr.Vaishnavi	Journal of medicine and life v ol.12,Issue 1.	2019	3	Lenora Institute of Dental Sciences	3

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of styloid process its Anatomical variations A Digital panaromic study	Dr. K.Sridevi, Dr.N.Mahesh, Dr.B.Krishnaveni, Dr.A.D.N. Deepika	Journal of International Society of Preventive Community dentistry	2019	6	0	Lenora Institute of Dental Sciences
The role of PolyEther Ether Ketone(PEEK) in dentistryA Review	B L Rao	Journal of medicine and life	2019	1	2	Lenora Institute of Dental Sciences
Evaluation of stress distribution among two different preangled abutments of implants in two different densities of bone at different levels along the implantInvitro study	Ramesh Tirnati	The journal of contemporary dental practice	2018	15	0	Lenora Institute of Dental Sciences
Finite element analysis of stress concentration between surface coated implants and non surface coated implants An in vitro	Tammineedivisv satyanarayana	Journal of clinical and experimental dentistry	2019	15	0	Lenora Institute of Dental Sciences

study						
A 3D Musculoskeletal finite element analysis of DARSN TMJ prosthesis of total unilateral alloplastic joint replacement	Dr.Dal singh	Stomatol.O ral Maxillofac Surgery	2019	16	1	Lenora Institute of Dental Sciences
The Role of Polyether Ether Ketone (peek) in Dentistry A Review	Dr.Vaishnavi	Journal of medicine and life vol.12, Issue 1.	2019	25	3	Lenora Institute of Dental Sciences
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	24	45	34
Presented papers	0	2	7	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Give Smile to The Child	KLR Group	4	89
Mega Dental Camp	KLR Institutions Palavanha	3	28
Medical Camp	Jaya sri charitable Trust	2	315
Dental Camp	Gadala Youth	2	64
Dental Camp	Red Cross Eastgodavari Branch	6	124
Dental Camp	VJs Pharmacy College	5	148

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swasthya Vidya Vahini	LIDS / Govt.of Andhrapradesh	Screening and Educational camp	4	60
Anti Tobacco day	OMR / Public Health Dentistry	Awareness rally/camp	6	20
World AIDS day	Public Health Dendistry	Awareness rally / Camps	7	20
International OMFS day	Dept.OMFS in association with AOMSI,India	Awareness on Road safety	4	20
Voter Ambessdor	LIDS / Govt.of Andhrapradesh	Awareness on Road safety	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Program LINCON UNIVERSITY	8	KLR Truest	10
ANIDS Trip	45	KLR Truest	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LINCOLN UNIVERSITY	03/04/2019	Student Exchange Observation, Exchange of Knowledge.	10
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300	286

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ECAP	Fully	v1.0.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	413	25000	0	0	413	25000
Digital Database	24	36894	0	0	24	36894
CD & Video	115	0	0	0	115	0
Library	1	21000	0	0	1	21000

Automation						
Text Books	1753	503066	1219	1688178	2972	2191244
Reference Books	826	483834	54	194558	880	678392
e-Books	608	250000	0	0	608	250000
Journals	69	3907177	0	0	69	3907177
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
S.Rambabu	Library Automation Digitisation	swayam	14/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	48	1	45	2	1	9	19	100	0
Added	3	0	2	0	0	1	0	0	0
Total	51	1	47	2	1	10	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube	https://www.youtube.com/channel/UCnJYWkSGyEv02KHd59ipnZA
Google Classroom	https://drive.google.com/drive/folders/0B7nWf31E8y0NfjdqSHNITHdUeTNqR3RwQjVuNEd1NDhCZVppanNaSUVLcnFHbUVrc1RZVDg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250	255.72	170	170.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the availability of latest equipment and up to date infrastructure in the institution. The institute follows a systematic procedure for the purchase and maintenance of these infrastructural facilities including the equipment. First anything required in the dept. will submit the proposal through HOD and then after its evaluation from office, with the approval from the principal, quotations will be called. After the approval of the governing body the required item will be purchased and entered in to the stock register. At the end of each financial year stock verification will be done. The same processes are done for repair, writing off or repurchase every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students, Patients as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. We also have teachers as in charges of computer center, Library, Lab in charges, etc to look after and support the maintenance and better utilization of their respective Dept. There are various committees like Library, Sports, Website Development, Cafeteria, Nature club, Campus Beautification Committee, Research Committee etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The committees meet regularly to monitor the optimum utilization of infrastructure which is accessible to the students and staff of the college for the benefit of Patients. All the classrooms were digital class rooms facilitated with internet, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. The college has a Technical Assistant and Lab Assistants and Lab Attendants to ensure proper upkeep of the various labs including computer center. We have Central Library along with departmental libraries. The chief librarian and Asst. librarian regularly monitor the condition of the library stock maintain rare books, collection, issue and maintenance of the books. Library cards are issued to the students. Professor in charge library monitors all the purchase. The Sports department is very active and encourages students to participate in various sports activities by planning the schedule without disturbing the university academic calendar, along with training and coordinating various sports in the college. Day to day maintenance ensured by the support staff is the key factor in keeping and maintenance of aesthetic appearance of the campus. The equipment like generators, water motors, pumps, water purifiers and water coolers are also taken care by the concern technical people appointed for and / or either by AMC from time to time inspection. Fire extinguishers have been installed at identified locations as for the Dept. of Fire Services. We have the security men for round the clock security of the infrastructure of the college.

<http://www.lids.ac.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KLR Trust	86	6123589
Financial Support from Other Sources			
a) National	Jnanbhumi	17	3600000
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Clinical Exchange Program	10/02/2019	8	MelakaManipal Medical College
NEET Coaching	01/04/2018	55	LIDS Staff
Basic Life Support	20/12/2018	60	Indian Society Of Anaesthetologists (Isa)
Basic Life Support	21/12/2018	48	Indian Society Of Anaesthetologists (Isa)
Computer - basics	15/06/2018	100	Mr.Nani
Extraction Tooth Short term Course	14/10/2019	5	Dept of OMFS
EBSCO workshop	12/02/2018	24	EBSCO Team
Personality Development Program	01/11/2018	100	Prof.Jagannatha Rao
Symposiuym On Patient Evaluation And Diagnosis	26/04/2019	66	Dr Lavanya, Prof HOD (Nellore Dental College) Dr Ram Sunil , Prof (Sibar Institute Of Dental Sciences)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NEET	40	10	12	17
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
3	9	6	18	44	36
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	BDS	BDS	SIBAR Institute if Dental Sciences, Guntur, AP	MDS
2019	7	BDS	BDS	Lenora Institute of Dental Sciences, Rajahmundry, AP.	MDS
2019	1	BDS	BDS	VISHNU Dental College, Bhimavaram, AP	MDS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Boys	80
Throw Ball	Girls	80
Volley Ball	Boys	60
KhoKho	Girls	60
chess	Boys Girls	92
Caroms	Boys	66
Caroms	Girls	26
Caroms	Mixed Doubles	32
Photography	Boys Girls	84
Short Films	Boys Girls	8
Khabaddi	Boys	40
Badminton	Singles Boys	56
Badminton	Doubles boys	36

Badminton	Singles girls	38
Badminton	Doubles girls	36
Badminton	Mixed doubles	38
Anthakshri	Boys	42
Anthakshari	Girls	80
Running 100 Mts	Boys	30
Running 100 Mts	Girls	20
Running 200 Mts	Boys	18
Running 20 Mts	Girls	14
Shot Put	Boys Girls	40
Javelin	Boys	44
Javelin	Girls	38
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council and the constitution is as follows: President : DSP RAJU Vice President : SK MAHZABEEN NOORANI Secretary : VINCENT KUMAR Joint Secretary : DHARMA TEJA Class representatives: I BDS : DHARMA TEJA SIRISHA T II BDS : VINCENT KUMAR LILLY GRACE III BDS : SIVA SWAROOP SK MAHZABEEN NOORANI IV BDS NAVEENA VAISHNAVI. K INTERNS - DSP RAJU ANURADHA SINGH Student council takes leadership in organizing quizzes, elocution and essay writing competitions, sports and cultural activities. The students represent in the following academic and administrative committees. AntiRagging Committee, Library Committee, Sports and Recreation Committee Hostel Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

OFFICE BEARERS FOR ALUMNI 2018 2019 PRESIDENT - DR VIJAYALAKSHMI SECRETARY DR MOHAN KRISHNA TREASURER KRISHNA The institute has produced good number of students who are well settled in their life and are working in different fields and also doing their own practice all over the state. Prominent alumni activities for the year 2018 2019 are 1)Guest lecture on "PERIODONTAL DISEASES" By Dr. MOHAN KRISHNA 2) CLINICAL SET UP by Dr PADMASRI

5.4.2 – No. of enrolled Alumni:

233

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Guest lecture on " PERIODONTAL DISEASES" By Dr. MOHAN KRISHNA CLINICAL SET UP
by Dr PADMASR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is striving to make the institute a center of excellence through the process of self evaluation and continual renewal in all our endeavors namely learning, teaching, research and other related services. The college has worked as a unit including the teaching staff, students and the non teaching staff to fulfill the vision of the institute to render dental services to the community and aid in achieving a community free from dental disease. We are working towards this goal through organization of dental camps and oral health awareness programs within and outside the institute. The teaching staffs are allotted with students of each year for monitoring and training of each student. The staff shares their knowledge on newer techniques to the students, via models, demonstrations, clinical hands on work. Special cases is taken to train and coach undergraduate and post graduate students and conduct theory, practical and clinical sessions in a organized manner. Regular review meetings are conducted by principal once in a fort night with all the heads of the department to smooth running of academic activities. The head of each department will decentralize the work to all the staff members. All the teaching, nonteaching staff and student are working diligently towards the smooth functioning of the college by sincerely doing the duties assigned to them and being responsible in handling the patients and materials. The staff ensures that the overall progress of the students in monitored continuously and the assessment mechanism is reliable. Research projects of post graduate students is given staff in charge who entirely monitor the complete research of the student till publication of project work. Interdepartmental meets are conducted on a regular basis with enthusiastic participation from all post graduates, interns and staff members. The college spares no effort in bringing the late night development in the field to the students through CDE programs and workshops. Two rural satellite dental clinics are set up in villages. Teaching staff and students are posted in rotation in these centers where dental screening, oral health education and treatment is carried out. All treatments are given free of cost. The institution along with ASHA workers and school teachers try to educate the community in the rural set up, as they have direct contact with the villages and children.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	I.The Curriculum Development in the institution is bound by the regulations of the Dr.NTRUHS and DCI. The institutional boards of studies (IBS) aligns with norms of DCI and Dr.NTRUHS for the curriculum and works in line

	<p>with the institutional objectives and govern the academic cell in planning the academic calendar and schedule to achieve competency in academics and research. II.IBS will recommend any revision of the syllabus as necessary to the academic board of Dr.NTRUHS. Faculty members are also encouraged to participate in workshops organized to discuss the framing of the syllabi of dental courses.</p>
<p>Teaching and Learning</p>	<p>I.SOPs and Checklists for various Procedures, Treatment Plans and Processes are formulated as part of TQM. II.MentorMentee Program conducted regularly III.Organized various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge. IV.Departmental Teaching Plans collected term wise and implementation is reviewed during the internal audits. V.Interdepartmental Meet conducted on monthly basis. VI.Clinicalpathological Meet conducted for cases involving multidisciplinary approach. VII.Oral Viva Cards</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>?Library, ICT and Physical Infrastructure / Instrumentation I.Library Committee closely monitor's overall progress functioning of the library. II.Library Manual and instructions are strictly followed. III.Library is automated (Library management software LIS SDC, Bar Code system, Cataloging of books etc.). IV.Separate designated area for U.G. students, P.G. students faculty was provided. V.CCTV surveillance. VI.Newspaper reading area. VII.WiFi VIII.Printing and scanning IX.Repository X.Access to eresources (Books Journals) XI.Reading Room XII.Reprography XIII.Book Bank XIV.Question Bank facility XV.Establishment of separate section for textbooks, reference books, current journals, back volumes of journals etc. XVI.Availability of Gate Entry Monitoring Services (GEMS) XVII.Library is equipped with audiovisual room ejournals are subscribed regularly XVIII.All class rooms are equipped with computers and LED/LCD projectors with internet access through WiFi and LAN XIX.A proper maintenance system for all the equipment's, computer and other machinery are placed in the following</p>

records like machine information sheet, preventive maintenance schedule and machine history card XX. A book exhibition cum sale is organized every year for the benefit of students and staff from leading book publishers/distributors.

Examination and Evaluation

?Examination and Evaluation I. The Institute strictly follows the guidelines laid down by its Governing Bodies (Dr. NTRUHS DCI). II. University closely monitors examination evaluation process. III. Notifications regarding examinations and results are displayed on Institutional notice boards and included in the college calendar. IV. Double question papers with answer keys are submitted to the academic cell and question paper selected by the EC before the day of examination. V. Central evaluation done after the completion of terminal examination as per University guidelines and marks are updated in CIS system and communication sent to the parents. VI. Internal paper assessment changed from single evaluation to double evaluation. VII. Evaluation is achieved by formative and summative assessment. VIII. Formative assessment is used to identify student current level of learning through record work completion, work submission, case evaluation and assignments. IX. Summative assessment is used to evaluate student learning at the end of each term through internal assessment exams. X. Record of the internal assessment marks, university marks are analyzed and computerized. XI. Planning to collect feedback from students regarding the question paper.

Research and Development

I. Institutional research committee (IRC) closely monitors progress of research related activities of faculty students. II. IRC advises researchers regarding latest rules and regulations pertaining to research. III. Upkeep of Centralized Research Lab and its functioning in LIDS. IV. Promoting research culture by organizing various guest lectures and FDP on research methodology. V. Intramural grants provided by the Institution for the research. VI. Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given

adequate thrust. VII.To encourage the faculty and the students to participate actively in the research activities. VIII.To provide incentives to the faculties, to encourage paper publications, presentations and to attend conference. IX.To increase the number of research project funded by major agencies. X.Conducted awareness program for encouraging the faculties to enroll themselves in PhD programs. XI.College has been recognized as research center for Ph.D programs by the Dr.NTRUHS.

Human Resource Management

I.Human Resource personnel (HR) monitor all the functioning, recruitment and promotional activities. II.Stringent selection criteria based on DCI, Dr.NTR University of Health Sciences guidelines Institutional policy. III.Transparent system of recruitment and functioning is followed. IV.Various welfare schemes for teaching and nonteaching staff. V.Leave rules implementation are followed by Human Resource personnel. VI.The institution plans to further empower the staff and caters to their academic/clinical/research needs VII.Human Resource personnel create good learning atmosphere for the students and faculties. VIII.Human Resource personnel closely monitor and follow up the fulfilling of basic and latest academic needs for the students and faculties.

Industry Interaction / Collaboration

I.Industrial collaboration, MOU with other Organizations, Institutions and Hospitals being given adequate thrust. II.Researches with industry collaborative projects are encouraged. III.To have more interaction and tie ups with industries in terms of research perspective we regularly organize industrial visits for the faculty and students. IV.We arrange guest lectures of eminent personalities from industry to address the students and faculty members about upcoming research projects and areas of thrust.

Admission of Students

?Admission of Students ?Admission of the students in the institution is based on merit for both government quota and management quota seats and through the centralized counselling conducted by the Dr. NTR University of Health Sciences, Vijayawada, A.P. BDS

?50 government quota seats filled through National merit from entrance exam (NEET). ?50 management quota seats filled through National merit from entrance exam (NEET) MDS and PGDiploma
 ?50 government quota seats filled through National merit from PGenrance exam (NEET MDS). ?50 management quota seats filled through National merit from PGenrance exam (NEET MDS)

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Whatsapp (Admin: Vice Principal/IQAC coordinator) 2016
Administration	SelfManagement 2008
Finance and Accounts	Fee monitoring / student data base 2012
Student Admission and Support	Dr.NTRUHS 2008

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Narayana Rao	23RD national IAPHD conference held at DJ Dental college	IAPHD	4400
2019	Dr Narayana Rao	39th AP state dental conference	IDA	2000
2019	Dr Akhil	12th national IAPHD convention held at LIDS	IAPHD	2500
2019	Dr Akhil	23RD national IAPHD conference held at DJ Dental college	IAPHD	2100
2019	Dr Akhil	39th AP state dental conference	IDA	1400
2019	Dr jacob prakash	12th national IAPHD convention held at LIDS	IAPHD	2000
2019	Dr jacob prakash	23RD national IAPHD	IAPHD	3200

		conference held at DJ Dental college		
2019	Dr jacob prakash	39th AP state dental conference	IDA	2300
2019	Dr vishwa prakash shetty	12th national IAPHD convention held at LIDS	IAPHD	2000
2019	Dr vishwa prakash shetty	23RD national IAPHD conference held at DJ Dental college	IAPHD	5200
2019	Dr vishwa prakash shetty	39th AP state dental conference	IDA	3200
2019	Dr dal singh	39th AP state dental conference	IDA	3200
2019	Dr vishnavi	39th AP state dental conference	IDA	2000
2019	Dr.Lakshmanrao B	46National conference of IPS , MANGALORE	IPS	5332
2019	Dr.Lakshmanrao B	21st IPS national PG Convention	IPS	5250
2019	Dr.Lakshmanrao B	12th IAPHD national PG convention	IAPHD	5100
2019	Dr.Lakshmanrao B	39th AP state dental conference	IDA	3000
2019	Dr. Narendhra	12th IAPHD national PG convention	IAPHD	3225
2019	Dr.Sirisha	39th AP state dental conference	IDA	1500
2019	Dr.T Ramesh	39th AP state dental conference	IDA	1800
2019	Dr.Y Sravanthi	39th AP state dental conference	IDA	1500
2019	Dr.Y Harika	39th AP state dental conference	IDA	1400

2019	Dr.Suma B C	39th AP state dental conference	IDA	1300
2019	Dr.NIBHA	39th AP state dental conference	IDA	1400
2019	Dr D C Naidu	12th IAPHD national PG convention	IAPHD	5800
2019	Dr Punitha	State IDA conference	IDA	3000
2019	Dr Rupasree	State IDA conference	IDA	3100
2019	Dr Rupasree	ISP conference chandigarh	ISP	4200
2019	Dr Ramesh	State IDA conference	IDA	3100
2019	Dr Ramesh	ISP conference chandigarh	ISP	5300
2019	Dr Naveen kumar	12th national IAPHD convention held at LIDS	IAPHD	5500
2019	Dr Naveen kumar	23RD national IAPHD conference held at DJ Dental college	IAPHD	5100
2019	Dr Naveen kumar	39th AP state dental conference	IDA	3000
2019	Dr Narayana Rao	12th national IAPHD convention held at LIDS	IAPHD	4100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Personality Development	Personality Development	05/11/2019	08/11/2019	24	16
2019	Personality Development	Personality Development	05/02/2019	05/02/2019	38	14

2019	Personality Development	Personality Development	31/01/2019	31/01/2019	7	14
2019	Personality Development	Personality Development	28/01/2019	28/01/2019	24	12
2019	Personality Development	Personality Development	28/01/2019	28/01/2019	46	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2.TYPODENT WORKSHOP	11	14/11/2018	14/11/2018	1
5.LECTURE ON PERI IMPLANTITIS BY DR.RAMESH	15	05/04/2019	05/04/2019	1
7.Interactive CBCT WORKSHOP BY IAOMR	1	14/04/2019	14/04/2019	1
9.MODERN COMPOSITE USING BIOCLEAR CONCEPT INJECTION MOULDING	2	07/12/2019	07/12/2019	1
10.DIGITAL SMILE DESIGNING	2	07/12/2019	07/12/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self Family members. Grants and financial assistance for research work for	Employment provident fund, festival loans, free transport facilities. Concessional/subsidized dental care for self / Family members.	Scholarship, Institute encourages their participation in various Local, State, National level academic activities/conferences as well as co curricular competitions. Students participating in various

attending conferences

extracurricular activities are supported by Facilitating concessional travel grants. Providing sports equipment and kit etc., Transport facility and other logistic support for participation.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

?The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute for each year. Qualified Internal Auditors from external resources and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year and suggest the corrections where ever necessary for the smooth function of the institution. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

12788085

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Inter Departmental audit team
Administrative	Yes	V.Sai Sagar Co., Khammam	Yes	Inter Institutional audit team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I.Orientation for parents during orientation program every year followed by parent teacher meetings is organized and suggestions by the parents are taken into consideration. II.Parents are invited, at the beginning of the year, to orient them about the facilities available in the College and rules and

regulations of attendance, exams, evaluation pattern etc. III.The parents are kept informed about the performance and the consolidated term attendance of their wards and are requested to interact with the mentors whenever necessary.

IV.Every year two parent teacher meets are conducted to communicate the performance of the students to their parents and in addition parents also requested to meet the faculty members to know about the performance of their ward. V.The parent's feedback were collected and analyzed and suggestions which were justifying were submitted to the management for consideration

6.5.3 – Development programmes for support staff (at least three)

I.Regular training is imparted as need arises to improve their skills
 II.Internal audit is done periodically for assessing monitoring their work efficiency as per the procedure manual. III.The training programs are organized in the institution for the supporting staff on TQM awareness, patient care, ISO awareness, housekeeping etc. IV.Conduction of awareness programs on personal hygiene, oral hygiene, ill effects of tobacco and are also counseled to quit the habits. V.Medical Services: Free/highly subsidized general oral health treatment are given. VI.To showcase their talents, the staff members are encouraged to participate in cultural events organized by our Institutions. VII.Facility management and safety measures committee organized a fire drill program for the supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

?All the necessary activities of the library are computerized ?All the departments are provided broadband internet facility ?Free WiFi facility has been installed in the campus for patients, staff and students and also connecting more than 50 computers with internet in different departments. ?All the class rooms converted to Smart Class Rooms equipped with modern AV facility with internet. ?The Canteen and Recreation hall have been renovated ?The College Auditorium has been fully airconditioned. ?The Public health dentistry department of the College has initiated to conduct separate lectures and seminars on soft skills and personality development for students > Career counselling cell has been made more proactive.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic Meeting	10/04/2019	10/04/2019	10/04/2019	12
2019	Academic Meeting	19/04/2019	19/04/2019	19/04/2019	12
2018	Internal Adm inistrative Meeting	10/02/2018	10/02/2018	10/02/2018	9
2018	Academic Meeting	15/05/2018	15/05/2018	15/05/2018	13
2018	Action Plan	27/09/2018	27/09/2018	27/09/2018	11

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment and health	29/11/2018	29/11/2018	300	30
Gender and Leadership	05/03/2019	05/03/2019	350	86
The Mee too movement and consequences	16/06/2019	16/06/2019	238	41

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar panels are installed is being used for all the hospital and hostel activities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	55
Provision for lift	Yes	120
Ramp/Rails	Yes	64
Braille Software/facilities	No	0
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	12/02/2019	1	Giving smile to the Child	Provided basic needs of school children	5
2019	150	150	06/03/2019	4	Dental Checkup camps	Basic awareness on dental health	5

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Personality Development	05/11/2019	08/11/2019	124
Sahaja Yoga	05/02/2019	05/02/2019	64
Motivation	31/01/2019	31/01/2019	86
Psychology	31/01/2019	31/12/2019	127
Personality Development	16/02/2019	16/02/2019	359

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Power ? Installed roof top 50 KV Solar power generating system and integrated with the A.P. PDISCOM. 2.Under Ground Water Sewage ? Rain water harvesting system 3.Green Campus ? Lush green campus with abundant greenery. 4.Vehicles Restricted to Park Outside Campus ? Institutional vehicles are periodically checked for pollution control. ? The buildings were designed so as to allow maximum natural light and ventilation ? Use of energy efficient light fittings ? Plastic free campus ? Tree Plantation Drive ? "Save Water" rain water harvesting is carried throughout our college as per government norms and "Save Power" initiatives are performed to ensure power saving. ? Minimizing use of paper through computerization and implementation of CIS system. ? Tobacco free campus ? Manure from organic waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Tobacco Intervention Initiative - Diet, Diagnosis and Deterrence 3D's of Oral Cancer. Tobacco cessation drive is a novel initiative taking into consideration of the alarming incidence of patients who consume tobacco products. The drive was an interdepartmental initiative to educate students staff of Lenora Institute of Dental Sciences, Rajahmundry regarding ill effects of tobacco and on the same platform provide oral health checkups along with nutrition counseling to the patients for prevention of oral cancer. The Practice was launched on the occasion of No Tobacco Day in a rally carried out by Dept. of Public Health Dentistry. The program was conducted on 2627th July 2018 to commemorate World Head Neck Cancer Day. It was carried out by a team of 20 students and 4 faculty experts each from the Dept. of Oral Medicine, Dept. of Oral Pathology and the Dept. of Public health Dentistry. 2.Financial Aid to the deserving students by the college : The noble objectives of the practice are • To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty irrespective of caste, creed or gender. • To promote the 'equality' among the students • To inculcate the values of 'generosity' and a 'sense of social responsibility among the students. In a situation of dire poverty, whatever meager resources available are used primarily to make both ends meet. So sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas, in the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because agriculture,

being a gamble with rain in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies. After many awareness sittings with the all concerned, the college set up a 'hundi' on the campus for voluntary donations by students, staff and other visitors including charity organizations. The college struggled a lot in deciding the eligibility criterion for the aid. • After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor students, who do not have the advantage of government or endowment scholarships without discrimination of caste, creed or gender. • Verification of the financial backwardness of the aspirants was yet another challenge. • The management has insisted on strict adherence to the rules framed. about this fund in spite of the influential sections' and caste associations' undue interference in the implementation of the practice. scholarships to encourage more students to develop a keen spirit of competition to secure the endowment scholarships.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://naac.lids.ac.in/images/Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Providing higher education especially to women who hail from downtrodden and economically weaker section of the society •The only institution providing free treatment for all sections of the society to promote oral health. •“Empowering oral health is Empowering the total health” is the motto of our institution •The institution has created infrastructure catering to the needs of about 600 students •Vertical mobility up to a research degree has been facilitated. There are 8 Post Graduate Programmes among which three departments offer Ph.D. Programmes •Centralized Research Facility (CRF) has been established in order to promote research. •Handson training and extension activities which also act as an incubation center. •National level Quarterly Journal “Indian Journal of Knowledge, Learning Research” is published by the institution •Various Skill Development Programmes are conducted as Valueadded programs. •Our community dental health initiative impacts all walks of life and socioeconomic strata and our community health approaches are collaborative and multifaceted initiatives using various public health tools to improve the health of the society served by us. •Various community health programs from our community dental health initiative are: •1. Provision of Transport Services: poor healthcare utilization is due to inaccessibility or inability to afford dental treatment. To overcome this barrier we have been running free transport service for rural and remote areas where dental care is unavailable. •2. Campus Oral Health Program: to promote oral health in the Lenora Institute of Dental Sciences campus. Smiles in your classroom initiative ensured that the students of the campus get an opportunity to consult with dentists in their own classroom •3. Mobile Dental Van Program: Lenora Institute of Dental Sciences mobile dental van program works on the motto travel to build smiles. The Mobile Dental van has 2 fully functional Dental Chair with facilities of on spot Xrays available for accurate diagnosis diseases. Services available: a). Free Oral health screening, cleaning (Oral Prophylaxis) and treatment. b. Free Oral Health Education (through inbuilt Public Address system and Mass media (TV) c. X rays facilities (Periapical Radiographs). •4. Anand Program: Anand is a program for mentally challenged adults, we free treatment to intellectually disabled residents of in East Godavari Dist. This was a part of an ongoing annual program providing dental care to this special population. •5. School Oral

Health Program: School students are potential candidates for oral health behavioral improvement provide a large number of individuals at a single place. Our school oral health program involves government and private schools as well as various NGO organizations

Provide the weblink of the institution

<http://naac.lids.ac.in/images/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future plans of the institute are primarily aiming at mounting the intellectual environment of the institute. Lenora Institute of Dental Sciences, Rajahmundry possesses certain faculty resources who are dedicated to the field of entrepreneurship and research. The institution strongly believes that academic research can strongly contribute to corporate decision making and has a welldeveloped research plan for the upcoming year. The faculty is involved in actively performing research in the emerging areas of Dentistry. Rigorous academic research strengthens the input given to the students at the institute level, ushers in a culture of critical thinking, creativity and fosters an inspirational learning environment. The institution plans to host a set of State level/national/international continuing dental education programs / conferences and even to make MOU with foreign Universities for student exchange programs in the upcoming year. The objective of these forums will be to serve/update the recent developments in dentistry as interdepartmental and multidepartmental avenues for exchange of ideas, best research practices and research outcomes, for the benefit of the industry professionals, clinical practitioners, academicians and researchers at large. Research workshops and special sessions are also planned to organize with the intention of familiarizing individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution. To update research laboratory with more advanced instruments and also planned to setup Forensic lab in oral pathology department. We planned to continue the training of undergraduates in medical emergency management / BLS training. To address the requirement of better quality of students focus will be on admission outreach for students on Pan India basis, Customized workshop, coaching classes for PG (MDS)NEET aspirants, Merit Scholarship for meritorious students. Continuing with the tradition of striving for excellence, the Academic Calendar would be prepared, as per the Academic Calendar of the Affiliating University with additional activity. This year we planned for more extension lectures, patient interaction and clinical departmental visits to the first and second year UG students will be scheduled, so as to bridge the gap between classroom teaching and clinical requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental wellbeing of the youth with motivational lectures and improving the soft skills among students and faculty by organizing soft skill development programs. More activities of Social Outreach would be organized like: community health awareness camps blood donation camps plantation drives environment awareness and ecofriendly events like no plastic drive etc. Apart from these activities we planned to increase the service/welfare activities in the regular areas like orphanages, slum areas and government schools in the next academic session to inculcate the sense of service, nationalism, compassion and humanity among youth. Through this scheme we would sensitize the students to share the feelings of the downtrodden people of the society.